

## **Glenbard East High School Parent – School Compact**

*Glenbard East High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the 2009-10 school year.*

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Encouraging my child to pursue academic success by participating in class, completing assignments, and putting forth his/her best efforts.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Attend school regularly and arrive on time.
- Take responsibility for my learning by participating in class, being prepared, asking questions, completing assignments on time, and regularly assess the outcome of my effort.
- Communicate regularly with my parents/guardians and teachers about my own progress.

- Participate in or attend co-curricular activities.
- Behave appropriately, respect school policies, and resolve conflicts in a reasonable manner in order to promote a safe school environment.

## **School/District Responsibilities**

### **Glenbard East High School will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - *Course curricula is designed with rigor and relevance and aligned to standards.*
  - *Instruction is based on best practice research principles.*
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - *November 5, 2009 from 5:00 -9:00 p.m.*
  - *November 6, 2009 from 7:30 – 10:30 a.m.*
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - *Parent access to Power School to monitor student grades*
  - *Progress reports mailed home midway through each quarter*
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - *Available through email, phone contact, and parent-teacher conferences*
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
  - *Parents are encouraged to contact the teacher and building principal to arrange an agreeable time to observe or assist in their child's classroom.*