



Glenbard Township High School District 87

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Glenbard East educators featured speakers at national education expo

Three educators from Glenbard East High School in Lombard will be presenters at the Council for Exceptional Children's 2005 National Convention and Expo in Baltimore, Md., from April 6 through 9.

Marge Anderson, Carrie Caputo and Donna Slusher will present "Student Transition Workshop and Portfolios."

This session presents information regarding the organization of transition workshops and individualized student portfolios. The trio will present information and show examples regarding a transition program implemented at Glenbard East for the past seven years. This program received an award of recognition for achievement from the DuPage Area Education to Careers Council.

They also will provide examples of information given to students to help them access government services and funding, organize information, and understand the transition process.

Glenbard East's special education department provides a unique opportunity for juniors and seniors with learning disabilities. Students attend a one-day workshop to discuss transition plans and compile a transition portfolio they take with them upon graduation. The portfolio contains necessary documentation for post-high school endeavors. This includes not only special education documentation (Individualized Education Program, psychological report, and social history) but also copies of the student's birth certificate, Social Security card, insurance card, transcripts, and driver's license.

Students also have several original copies of their resume housed in their portfolio along with original letters of recommendation, sample letters of inquiry, sample letters of application, important phone numbers and e-mail addresses, and other information the student will need after graduation.

In combination with English and cooperative work training classes, students are able to complete their resume, write letters of application, and letters of inquiry. These items are inserted in the portfolio and are readily available to the student. The portfolio is given to the student and parent during the transition portion of the student's senior year Individualized Education Program meeting.

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