



# Glenbard Township High School District 87

Administration Center ▲ 596 Crescent Boulevard ▲ Glen Ellyn, Illinois 60137-4297 ▲ Phone: (630) 469-9100 ▲ Fax: (630) 469-9107

## **PEP awards grants to Glenbard District 87**

The Partnership for Educational Progress (PEP) has awarded five grants, totaling \$3,448, to eight employees of Glenbard High School District 87. The 2007-2008 PEP grant recipients are: Kathryn Cerebona and Alicia Washburn from Glenbard West, Susan Midelton from Glenbard North, Diane Mankowski, Sarah Dotto and Betsy Neurauter from Glenbard South, and Deirdre Winkelhake-Knuth and Jeannine Glock from Glenbard East.

The Partnership for Educational Progress works with Glenbard District 87 and its six feeder elementary districts to provide enrichment opportunities for students.

For a second year, students at all four Glenbard high schools will have the opportunity to read a specially selected book for the "One Book, One Glenbard" program. Cerabona, Glock, Mankowski and Midelton are the originators of this program, which involves providing multiple copies of one book that will circulate freely throughout the district. The culminating activity will be an opportunity for readers from all four schools to visit with the author.

In her project, "Lesen Wir!", Washburn plans to use a variety of reading and writing strategies to help her German students become more proficient in many curricular areas. Students will use German language publications to practice reading strategies while enhancing their knowledge of the language.

Dotto's juniors and seniors will apply their talents to an "Aquatic Invertebrate Watershed Project." Students will perform tests on the invertebrates of a local stream to determine the health of the stream. With this grant, students will be able to have the materials needed to collect their samples.

Neurauter was awarded a grant for her "Slave Tag Project," which will involve high level, hands-on research and critical analysis of data and information across the curriculum. A group of high school students will undertake to personally return two "slave tags" to the surviving families.

Winkelhake-Knuth's project, "Why Make Art?" has a multi-faceted goal. Students will be asked to paint their answers to the questions "What is Art?" and "Why Make Art?" on a group mural. Students will undertake the challenge of designing and constructing

artwork on a large scale. When the mural is complete, students will be asked to write a critique of the finished work. The presence of the mural in a school hallway will encourage students to read and think about art and what it means to others.

The annual PEP grant program is supported by tax-deductible gifts contributed by individuals and businesses and through other fund raising activities. More information on the foundation or the PEP grant program is available by calling the PEP office at (630) 942-8605, or visiting PEP's Web site, [thepepfoundation.org](http://thepepfoundation.org).

*Posted: September 11, 2007*