In Glenbard District 87, part of our mission critical work is focusing on students’ personal drive and sense of belonging. These are the attributes our staff reinforce because we know they will result in students’ success in the future.

We work to empower our students so they can flourish in this ever-changing, global economy when they graduate. Our District 87 graduates will be “robot-proof” because we are focusing on what makes us distinctly human. Through well designed, cognitively ambitious tasks, our students are developing skills in the areas of problem solving, critical thinking, communication, collaboration and creativity. These skills will empower our students to thrive in both college and the global workforce.

Our exemplary staff inspire, guide and support our students as they acquire key skills, mindsets and dispositions. They are role models and mentors. Students’ struggle and frustration, in the context of a safe learning environment, is critical to deep learning and builds their personal drive.

We provide challenging courses that prepare students academically and intellectually. Our visual and performing arts programs help students follow their passion, and our clubs, sports and activities build capacity for leadership and service to others.

Global connectivity has changed the world. While the future is uncertain, the possibilities for our students are endless. We are focused on empowering students with the skills to navigate through life’s ups and downs and to thrive personally, intellectually and professionally. ■

Part of our mission critical work is focusing on students’ personal drive and sense of belonging.
Advanced Placement classes prepare students for college, careers

We challenge students to stretch themselves by taking more rigorous classes, including Advanced Placement classes. Many universities and colleges offer college credit, advanced placement, or both, for qualifying Advanced Placement exam scores. Students who earn a score of 3 or more on a 5-point scale on an Advanced Placement exam are eligible to receive college credit at any Illinois public university or college.

Our Students Rise to the Challenge

We focus on students taking an Advanced Placement class because the research shows the positive impact that taking AP courses can have on a student’s likelihood to be successful in college.

In spring 2018, our students took approximately 5,000 AP exams, of which 71% yielded a passing grade. This exceeds the state average of 64% and national average of 58%.

National Recognition

We’ve earned national recognition for our work related to Advanced Placement. For the eighth consecutive year, the Washington Post named all four of our high schools to its list of America’s Most Challenging High Schools.

› Fewer than 10% of high schools nationally make the list.
› The list ranks schools through an index formula that uses the following ratio: the number of Advanced Placement exams given at a school each year, divided by the number of seniors who graduated that year.

Leaders in Increasing Access to AP

We were selected in 2015 as one of seven inaugural districts in Illinois to partner with the nonprofit organization Equal Opportunity Schools, with a mission to close the enrollment gap in AP courses by race and income. This semester, 1,008 traditionally underrepresented juniors and seniors are taking AP courses in our four high schools. In the last four years, we have seen the following AP enrollment increases:

› 89% for low-income white and Asian students
› 124% for low-income Hispanic/Latino students and
› 196% for low-income African-American students.

Since partnering with Equal Opportunity Schools, we have served as leaders in building this network to more than 50 schools across Illinois.

Research shows the positive impact that taking AP courses can have on a student’s likelihood to be successful in college.
Community support makes capital improvements possible

We continue to make capital improvements to our buildings as part of our 10-year master facility plan. Community support of our March 2014 referendum made these improvements possible.

Here's a sample of summer 2018 projects:

› Science lab and prep room renovations at Glenbard East
› Advanced Placement study center created at Glenbard East
› Tennis court renovations at Glenbard East
› Library renovations at Glenbard East
› Washroom renovations at Glenbard East
› Girls PE and athletic locker room renovations at Glenbard South
› Major air handling unit replacement at Glenbard South
› Reconstruction of brick wall along section of Glenbard West roof
› Staff development center renovation at administrative center

Sample of projects completed in previous two years:

**Glenbard East**

› Roof replacement above auditorium
› Asphalt, curb & sidewalk replacement
› Restroom renovations
› New varsity softball field construction
› Replaced driveway on Main Street side of school
› Replaced roof on north wing
› Replaced doors 24 and 26

**Glenbard North**

› Significant energy efficiency mechanical improvements, including new chiller, four low-pressure hot water boilers, multiple air handling units, LED lighting and partial roof replacement
› Renovated restrooms
› Replaced parking lot and perimeter lighting in east and south lots

**Glenbard South**

› Renovated boys PE and athletic locker room and weight room
› Renovated restrooms
› Updated student cafeteria lines
› Replaced two 40-year-old boilers
› Refurbished 40-year-old theatre seats
› Installed new domestic hot water system
› Upgraded air handling damper system in gymnasium
› Replaced press box

**Glenbard West**

› Roof replacement over a wing of the main building
› Floor replacement in four classrooms and boys PE locker room shower
› Locker room added in Biester field house
› Permanent bleachers added at Memorial Field
› Completed new wing, including eight science classrooms, two green roofs, solar panels, receiving dock, photography lab and science department office
› Added air conditioning throughout the building
› Added energy efficient LED lighting in most areas of the building
› Renovated six science classrooms into eight larger classrooms
› Created a writing lab
› Repaired four tennis courts
Girls physical education and athletic locker room renovations at Glenbard South

New chair lift at Glenbard West

Science lab and prep room renovations at Glenbard East

Air handling unit replacement at Glenbard South

Renovated math department office at Glenbard North

Girls physical education and athletic locker room renovations at Glenbard South

Soundproofing panels installed in world languages lab at Glenbard West

Renovated library at Glenbard North

Science lab and prep room renovations at Glenbard East

 Reconstruction of brick wall along section of Glenbard West roof

New serving line at Glenbard East

Air handling unit replacement at Glenbard South

New computers in renovated library at Glenbard North

New serving line at Glenbard East
Finance Update

2017-18 Financial Performance

We achieved our three primary financial objectives:

1. Balanced budget in our operating funds
2. Tax anticipation warrants were not issued. There were sufficient dollars on hand to meet our cash flow requirements
3. Solvency position was achieved for the ninth year in a row.

We've maintained strong credit ratings: Standard & Poor’s AA+ and Moody’s Aa1 – each one notch below the highest ratings.

We've earned Financial Recognition – highest rating – from Illinois State Board of Education 11 years in a row.

2018-19 Budget

Total Revenue = $154M
Total Expenditures = $158.2M
Operating Revenue = $149.9M
Operating Expenditure = $149M
Gross Operating Surplus = $.9M
Permanent Transfer to Debt Service Fund = $3.1M
Net Operating Deficit* (gross operating surplus less transfer to Debt Service) = ($2.2M)
Total Ending Fund Balance = $80.9M

* The primary reason for the net operating deficit is due to the timing of property tax receipts. We received approximately $2.6 million in property tax revenue in Fiscal Year 2017-2018 that was not expected. We received these early payments when individuals prepaid their property taxes due to the new tax law changes, increasing our FY 2018 collections 2% higher than expected or $2.6 million. This will result in lower property tax revenue in budget year 2018-2019. Were it not for this situation, we would be presenting a net operating surplus of approximately $400,000 for 2018-2019.

Public welcome at Board of Education meetings

The Board of Education typically meets twice a month. Meetings rotate among the four Glenbard high schools, administrative center, Glendale Heights Center for Senior Citizens and Technology Center of DuPage. Board of Education meetings are open to the public. A meeting schedule and meeting agendas are available under the School Board tab at glenbard87.org.
Board goals measure student achievement, engagement

44% of seniors in the Class of 2018 passed one or more Advanced Placement exams, which can translate to college credit. Since 2010, we’ve seen a 45% increase in the number of our students who passed at least one AP exam.

79% of our juniors are enrolled in Algebra 2 with Trigonometry or higher math class. Students who take more rigorous classes are prepared for college and the global workforce.

79% of our juniors are enrolled in Physics or higher science class. The critical thinking, communication and collaboration skills students develop in rigorous classes prepare them for a variety of career paths.

69% of our students participate in athletics or activities. Both are an integral part of a comprehensive high school experience.

69% of our students participate in athletics or activities. Students who are involved in their school have greater academic success.
Stay connected

You can keep up with Glenbard information throughout the year. Visit www.glenbard87.org and enter your email address in the “Click here to sign up for Glenbard 87 news” box. You’ll receive news about students’ achievements, upcoming events, Board of Education discussions and actions and more.

Glenbard Parent Series provides practical tips, support for parents

We invite parents of children of all ages to attend the powerful Glenbard Parent Series (GPS) Navigating Healthy Families programs offered throughout the year. GPS shares real-world parenting skills by engaging nationally acclaimed speakers, parents and school staff. Each month we host free events during the afternoon, evening and on Saturdays.

There are programs for parents of teens, middle school children and kids as young as age 3. Check out the schedule of GPS events at www.glenbardgps.org

In addition to the regular monthly programs, the Saturday Series helps parents and students navigate the college application process. Free continental breakfast and childcare are provided. We also offer a GPS Spanish series of programs and events hosted by the Families United for Students Excellence (FUSE) African American Parent Committee, which is co-sponsored by the DuPage County Branch NAACP.

Like GPS on Facebook at facebook.com/glenbardparentseries