



# GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT 87

596 Crescent Boulevard, Glen Ellyn, IL 60137-4297, (630) 469-9100, www.glenbard87.org

## MEETING NOTICE

The Student Performance and Achievement Committee of the Glenbard #87 Board of Education met at **6:00 p.m. on Wednesday February 6, 2019** at the District Office Meeting Room 3 - 596 Crescent Boulevard, Glen Ellyn, IL 60137.

### **Meeting Minutes**

In attendance: Judith Weinstock, Jennifer Jendras, Margaret DeLaRosa, Sheryl Palicki, Jeff Feucht, Bob Friend, Mireya Vera, Molly Freidman, Chiara Biddle, Abbey Knight, Leo Hoerdemann

<b>Time</b>	<b>Subject &amp; Purpose</b>	<b>Discussion Leader(s)</b>
6:00	<p><b>Approval of Minutes from Wednesday, January 9, 2019</b></p> <p>The meeting minutes from January 9 were reviewed and approved by the committee.</p>	Committee Members
6:05	<p><b>Professional Development Update</b></p> <p>The committee reviewed and discussed an update of the district-wide professional development programs outlined in our Glenbard Professional Growth Programs catalogue.</p> <p>Jeff reviewed all the types of pd growth programs in the catalogue and explained how they each relate to the 4 domains of teaching and teacher evaluations.</p> <p>Jeff explained that Glenbard has also expanded the student services series pd topics this year aiming at increasing engagement through understanding and is designed around specific student needs.</p> <p>Question from committee member - How did they determine which specific student needs will be addressed in the new pd topics? Jeff explained these are topics that came up in feedback from social workers and counselors, but these are not the only topics they and teachers support.</p> <p>Student liaison suggested maybe teachers should make more explicit referrals of students for services when they suspect difficulty managing more common issues like stress or anxiety.</p>	Jeff Feucht
6:25	<p><b>Update on Glenbard Curriculum Expectations</b></p> <p>The committee reviewed and discussed the updates to the parameters used for curriculum revision and summer curriculum expectations. The expectations encourage teachers to focus more on learning on deep skills and less on broad array of content.</p>	Jeff Feucht

	<p>Jeff explained that an new curriculum expectation has been identified as a need for "Culturally Responsive Curriculum," but are still working on how to measure and implement this.</p> <p>A committee member inquired whether there is a standard process for the curriculum re-writes, because having a standard process may reduce the amount of time it takes to complete a curriculum re-write project. Jeff explained there is not a standard process. They are allowed to develop their own design priorities, but they are offered the design models used by previous departments.</p>	
6:40	<p><b>Student Performance and Achievement Committee Meeting Calendar</b></p> <p>The committee reviewed and revise the Student Performance and Achievement Committee Meeting Calendar by changing the March meeting date from March 6 to March 7.</p>	Committee Members
6:45	<p><b>Updates on Committee Requests &amp; Future Agenda Items</b></p> <p>The committee reviewed updates on questions from previous meetings and reviewed upcoming agenda items.</p> <p>Margaret asked if Jeff has a planning calendar he could share for SPA meetings. Jeff agreed to create and share a planning calendar with the committee.</p> <p>The committee discussed a topic brought up by a student liaison about her concerns that classroom evaluations or observations interfere with or interrupt planned course work, due to some teachers modifying lesson plans for purposes of evaluations.</p>	Committee Members
7:00	The meeting was adjourned at 7:07	

WHERE EXCELLENCE IS TRADITION

X *Judith Wanstock*

*3/7/19*