

**What calendar will be followed at the Transition Program sites?**

The Transition Program calendar will match the Glenbard calendar for start dates, end dates, institute (student non-attendance) dates, holidays, breaks and parent/teacher conferences. August 14, 2019 is the first day of school in 2019-20.  
[https://www.glenbard87.org/events/?all\\_buildings](https://www.glenbard87.org/events/?all_buildings)

**What is the scheduled day? Will you have PLCs?**

The Transition Program Sites times will be from 8 a.m. to 2 p.m. Tuesday through Friday. Professional Learning Communities (PLCs) are held on Mondays so the dismissal time will be 1:30 p.m. on these days.

We are working with the staff at WDSRA this summer to collaborate on opportunities for students (ex: Monday afternoon opportunities and Special Olympic participation). It is a shared goal (between WDSRA and Glenbard Transition Programs) to establish links for these young adults that are meaningful and can continue well after they exit Glenbard school services. More information will be forthcoming. <https://www.wdsra.com/>

**How long is the lease on the Lombard property?**

The information about the lease is available online (links below) under Board Meeting notes/presentation.  
<https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=44099718>  
 and  
<https://www.glenbard87.org/board-agendas-minutes/>

**What are the transportation options?**

Several options exist. The decision-making starts with the development of a clear post-school vision for each student (Where are job opportunities (if appropriate)? Will they need/want social/recreational/personal care skill development? How will they get to this event/job?). Once a clear vision is established by the IEP team, the following considerations are addressed:

1. What skills are needed to access the transportation independently in the vision?
2. How can the skills be developed?
3. What options exist to get to the destinations (in the schedule)?

The teams typically discuss options such as: Pace bus routes, Paratransit, Dial-A-Ride for employment, walking, school provided special transportation and/or may use district-owned van.

Some families and/or students would like to use Uber and/or Lyft in their post-school vision. IEP teams can discuss the pros and cons of these options for each child (as part of the post-school vision). It may be a viable option for some students in the future; however, schools cannot use these options. If a family would like to use it (Ex; coordinate and pay for the option), they can do so to send students to work, to the program site or other locations.

**Will there be a nurse on site?**

Yes. The staff will include a nurse to support program activities and nursing needs.

**Legally, can a student who is over 18 years old administer their own medication (if they are own guardian)?**

Yes, for over-the-counter medication only (not prescription medication). We are working to develop a process for this during the summer. If a student/parent/guardian would like to discuss this further (Ex: have the student administer their own pain reliever), they will need to contact the Program Supervisor in August 2019 to review further.

**How will student schedules look? Will they all be in a group?**

The student’s schedules will be designed based upon individual needs and individual post-school goals (vision). The resulting schedule will, most likely, include individual and group opportunities in everyone’s schedule. The case managers will work with students and families to communicate schedules regularly.

**What relationships (with employers and agencies) do you have in the community? Are the same relationships being maintained that are currently in place (student’s home school)?**

We manage and maintain relationships with numerous agencies, employers, training sites, stores and other organizations in the Glenbard communities. All of these relationships were formed to support students’ post-school visions. They will be maintained, grown and modified continuously to support returning and new students’ post-school visions.

**If the Transition Program’s Best Buddies group does not get started, can students attend the high school group?**

Students will have access to the Best Buddy events at the Transition Site(s). We will be working with colleges and community groups to elicit “Buddies” and build great opportunities for the group. If concerns exist with getting Buddies or the club launching, additional information will be sent to students/parents/guardians. We will all be working together to get this off the ground. Developing adult situations and linking to opportunities with other adults (during Transition) is imperative to the students’ success after high school.

**Will students at the Transition Program Sites be able to participate in Special Olympics?**

Yes. We continue to focus our efforts on accessing adult resources so every student is well-connected to Special Olympics during Transition and after they exit Transition (Glenbard Services). We are working with SRA Special Olympics to carve out this opportunity for interested students. Our collaboration will continue through the summer and we will send out to information as our work develops. Numerous opportunities exist for students and families to get involved in Special Olympics. We will form relationships and get families connected to these great opportunities throughout their years in Transition (so they can stay connected well after the age of 22).

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Specifically, we are working with the staff at WDSRA this summer to collaborate on opportunities for students (ex: Monday afternoon opportunities and Special Olympic participation). It is a shared goal (between WDSRA and Glenbard Transition Programs) to establish links for these young adults that are meaningful and can continue well after they exit Glenbard school services. More information will be forthcoming. <https://www.wdsra.com/>

### **What types of vocational opportunities will be offered at the Transition Sites?**

Vocational opportunities will be designed around student needs. For example: if a student needs training to increase their skills and pursue future employment, a micro-business and/or the Greenhouse could be accessed to develop these skills. Some students may not be targeting a post-school goal of paid employment but would benefit from participation in a micro-business and/or the Greenhouse to meet their goals around independence and engagement in volunteerism.

Again, the opportunities are developed to help the students' attain their post-school vision. The opportunities should be altered and/or modified over time (as student's each have their own vision and needs).

### **Will there be equipment on site for students that utilize special equipment?**

All necessary equipment per their IEP will be available at the student's Transition Program Site.

### **Where will the IEP meetings be held?**

At the student's respective Transition Program Site.

### **Will students be cleaning the new site?**

Yes. As practiced in our current Transition Program at the condos, many students have goals around functional life skills, home management and/or vocational outcomes that can be addressed by practicing cleaning, basic maintenance and organizational tasks. The staff will closely supervise to ensure skill development, safety and carryover to life/employment settings.

### **What is the maximum number of students that can be at the site?**

Each site can accommodate 50 students at one time (in attendance). This is higher than the total enrollment (for 2019-20) and we also know that the students will be out of the facility for a large portion of the day (Ex: at work, training in the community, etc). We will closely monitor the numbers, space and educational experience for each student.

### **What is the legal limit to the number of students a case manager can have on their caseload?**

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Illinois regulates class size in Special Education and does not specifically limit the caseloads for Special Education teachers. Case Managers for special education tend to have 15-17 or less as we hire and assign staff (to keep class sizes smaller and therefore the number of case managers to number of students in need of case managers is directly impacted, Students/case managers = caseload average).

### **Will both sites be up and running by August?**

We are targeting August 1, 2019, occupancy for each site. We are optimistic about this plan. If any delay should occur, we will reach out to impacted families to relay information and plans.

### **How will registration work? Will PowerSchool reflect change?**

Students will be listed in Transition Program / Northern or Southern Site through PowerSchool as follows:

- **Northern Site:** will be under Glenbard North H.S. The enrollment and other pertinent data will be switched from current (18-19) to this program by Glenbard staff. If any issues with residency and/or missing documentation exists, the family will work with Glenbard North to rectify the issues.
- **Southern Site:** will be under Glenbard West H.S. The enrollment and other pertinent data will be switched from current (18-19) to this program by Glenbard staff. If any issues with residency and/or missing documentation exists, the family will work with Glenbard West to rectify the issues.

Fees will be paid through the school (reflected above). If fee waivers or any needs in regards to fees exist, the forms can be sent to the family or picked up at the school. Additional information about fee waivers, registration nights, etc. will be included in the registration packets (to be mailed to all households on June 25, 2019).

If a family cannot get to Glenbard North or Glenbard West (as described above), they should call the closer/homeschool Assistant Principal for Student Services to request ability to complete needed registration documents at that campus.

### **Can students in Transition be designated ‘other than’ 12th graders? This would help eliminate automated calls/emails intended for current high-school age students.**

Thank you for suggestion. We will continue to work with the state and Glenbard staff to identify the challenges and possible solutions.

### **Will students go through fire drills/take cover drills/etc. at the new site?**

We will work with staff and students to complete all necessary drills, including: fire, weather and safety drills.

### **Can students access College of DuPage classes?**

We support Transition students in specific C.O.D. classes that:

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- Directly support their post-school employment vision
- Offer specialized facilities (not available in Transition Program) to support skill development
- Offer specialized certification (not available in Transition Program) to support post-school employment vision
- Offer skill development areas that cannot be taught by the licensed (teaching) staff at Transition Sites

The discussion about C.O.D. classes occurs in IEP meetings (as it is directly linked to the post-school vision). Classes that meet this criteria can be found in the Vocational Courses at C.O.D. [https://cod.edu/academics/continuing\\_education/vocational/](https://cod.edu/academics/continuing_education/vocational/)

C.O.D. classes that do not meet the criteria are accessible to students and families outside of the Transition Program day. Parents/students can still enroll and pay for courses of general interest, etc. If this option is selected, the classes should be outside of the Transition Program times or calendar.

### **Have more questions?**

Email [dawn\\_langdon@glenbard.org](mailto:dawn_langdon@glenbard.org) or [janet\\_cook@glenbard.org](mailto:janet_cook@glenbard.org) so we can respond.

### **Want to read more about Transition?**

<https://www.glenbard87.org/transition-resources-incomplete/>

**Dawn Langdon**  
**Supervisor of Transition Programs**  
**Glenbard District 87**  
[dawn\\_langdon@glenbard.org](mailto:dawn_langdon@glenbard.org)

**Janet Cook**  
**Executive Director of Student Services**  
**Glenbard District 87**  
[janet\\_cook@glenbard.org](mailto:janet_cook@glenbard.org)