



Newsletter

From Superintendent David F. Larson, Ed.D.

Fall 2019

Profile of a Graduate, new mission guide our work

We are excited about what our Profile of a Graduate and new mission statement mean for our students, staff and community. Profile of a Graduate is our vision for the future – a collection of capabilities or qualities that characterize our graduates. It guides our work to advance how we prepare students for college, careers and life.

We owe a debt of gratitude to our Profile of a Graduate Committee, a group of 64 students, parents, community members, teachers, administrators and Board of Education members, who met three times to develop our profile.

The Profile of a Graduate Committee recommended six competencies that our students need to thrive and be successful. The Board of Education approved the following in August:

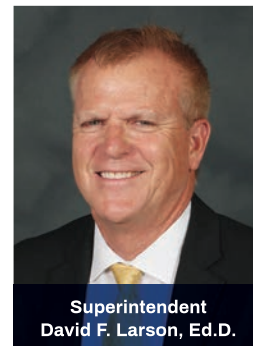
A Glenbard Graduate:

- **Collaborates**
- **Communicates**
- **Thinks Critically**
- **Creates**
- **Embraces Diversity**
- **Is Self-Empowered**

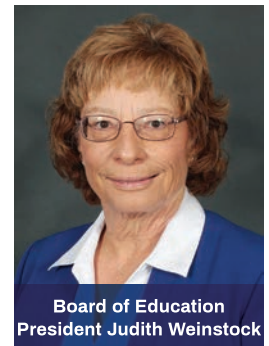
See descriptions of each of these competencies inside this newsletter.

As part of our Profile of a Graduate process, we hosted a Thoughtexchange community conversation. Thoughtexchange, an online tool, captured the thoughts of community members, parents, students and staff regarding what our graduates should know and be able to do when they graduate. The responses ensured our Profile of a Graduate reflects the community's perspective and expectations.

We look forward to integrating the six competencies into everyday teaching and learning.



Superintendent
David F. Larson, Ed.D.



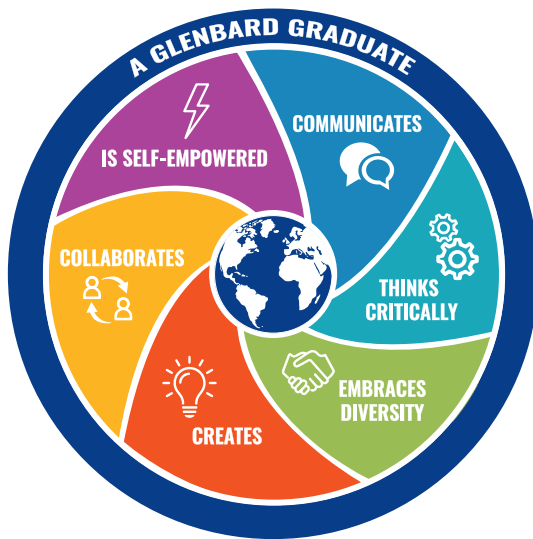
Board of Education
President Judith Weinstock

New Mission Statement

At our final Profile of a Graduate Committee meeting, committee members offered feedback about a revised Glenbard District 87 mission statement. We also gathered feedback on it from colleagues in our six sender school districts. We considered all of the feedback, and last spring and early this summer, all Glenbard administrators and department chairs worked on revising the Glenbard mission statement. After several iterations and much discussion, we proposed the following new mission statement, which the Board of Education has approved:

"We inspire and empower each student to become a critical thinker who engages as a global citizen."

We are excited about moving forward with work to support our new mission statement and Profile of a Graduate, which will prepare our students for infinite possibilities.



GLENBARD
PROFILE OF A
GRADUATE



PROFILE OF A GRADUATE COMPETENCY DESCRIPTORS

A Glenbard Graduate:



IS SELF-EMPOWERED

- Practices responsible decision-making and considers impact on others
- Creates, monitors and reflects upon ambitious and realistic goals
- Builds and sustains strong, healthy relationships
- Advocates for self and others in a socially responsible, empathetic manner
- Employs a growth mindset that includes self-regulation, motivation, and resiliency



THINKS CRITICALLY

- Leverages curiosity to identify problems and take intellectual risks
- Examines and challenges assumptions, making decisions based on evidence
- Reasons effectively to make logical judgements and explanations
- Develops a variety of solutions and arguments to authentic problems
- Questions one's own thinking, reasoning, and beliefs



CREATES

- Solves real problems that are passion and purpose driven, in local community and around the world
- Generates original ideas, solutions, and products in imaginative ways
- Open and responsive to new ideas and perspectives
- Extracts learning from failure to move ideas forward
- Reflects meaningfully on feedback while able to set aside personal biases
- Novel use and application of prior knowledge



COMMUNICATES

- Demonstrates and works to develop an understanding of audience and self
- Adapts message, style and tone to the chosen medium, audience, and purpose
- Utilizes clear, concise, and effective oral and written communication
- Listens actively and responds with empathy and respect
- Initiates and sustains meaningful conversation in a variety of settings



EMBRACES DIVERSITY

- Intentionally develops and shares identities and intersectionality of self
- Respects diverse backgrounds and seeks varied points of view to deepen understanding
- Creates community through mutual respect
- Understands own biases and reflects on them regularly
- Actively works to develop empathy for others
- Finds opportunities to embrace and affirm one's authentic self



COLLABORATES

- Inspires and motivates others toward a common purpose
- Takes responsibility for self and team through shared, focused leadership
- Receives, provides and learns from constructive feedback
- Values and understands mutual accountability to the mission
- Optimizes digital tools to learn and grow with others
- Is generous in sharing ideas with others

Students prepare for college, careers in Advanced Placement classes

We challenge students to stretch themselves by taking more challenging classes, including Advanced Placement classes. Many universities and colleges offer college credit, advanced placement, or both, for qualifying Advanced Placement exam scores. Students who earn a score of 3 or more on a 5-point scale on an Advanced Placement exam are eligible to receive college credit at any Illinois public university or college.

Our Students Rise to the Challenge

We focus on students taking an Advanced Placement class because the research shows the positive impact that taking even just one AP class can have on a student's likelihood to be successful in college.

In spring 2019, our students took approximately 5,000 AP exams, of which 73% earned a passing grade, exceeding the state and national averages.

Equity and Excellence

Each year, College Board provides school districts with an Equity and Excellence score, which shows the proportion of a district's entire senior

“

Our schools are in the top 20% of Illinois schools in *U.S. News & World Report's* 2019 listing of America's Best High Schools.

”

class who scored a 3 or higher on a 5-point scale on an AP exam at any point during high school. This year, we saw a 10% increase in our Equity and Excellence score compared to the year before.

National Recognition

Our four high schools are in the top 20% of Illinois schools in *U.S. News & World Report's* 2019 listing of America's Best High Schools. The listing ranks schools based on a mix of students' college readiness indicators; percentage of students who took and passed Advanced Placement or International Baccalaureate courses and exams; reading and

math proficiency on the SAT and graduation rate. Among 665 Illinois high schools, Glenbard West was ranked 21st in Illinois; Glenbard South was ranked 58th; Glenbard North was ranked 117th; and Glenbard East was ranked 128th.

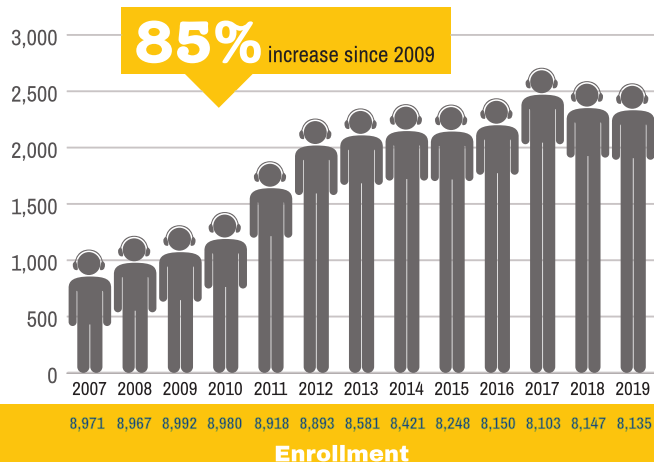
Leaders in Increasing Access to AP

We partner with the nonprofit organization Equal Opportunity Schools with a mission to close the enrollment gap in AP courses by race and income. This semester, 982 traditionally underrepresented juniors and seniors are taking AP courses in our four high schools. In the last four years, we have seen the following AP enrollment increases:

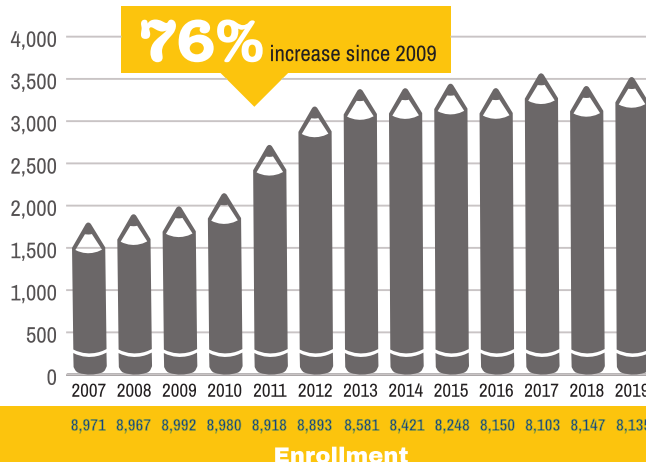
- › 88% for low-income white and Asian students
- › 131% for low-income Hispanic/Latino students and
- › 193% for low-income African-American students.

Since partnering with Equal Opportunity Schools, we have served as leaders in growing a network of school districts working to close the AP enrollment gap to more than 50 schools across Illinois.

Glenbard AP Test Takers



Glenbard AP Total Tests Passed



Capital improvements completed on time, under budget

We continue to make capital improvements to our buildings as part of our 10-year master facility plan. Here's a sample of summer 2019 projects, which were completed on time and under budget:

- › Roofing replacement at Glenbard East
- › Science lab renovations at Glenbard East and Glenbard North
- › Kitchen upgrades at Glenbard North
- › Cafeteria flooring replacement at Glenbard South
- › Mechanical work at Glenbard South
- › Parapet wall repairs at Glenbard West
- › Sidewalk modifications at Glenbard West

Sample of projects completed in previous three years:

Glenbard East

- › Science lab and prep room renovations
- › Advanced Placement study center created
- › Roof replacement above auditorium and north wing
- › Asphalt, curb & sidewalk replacement
- › Restroom renovations
- › Replaced driveway on Main Street side of school

Glenbard North

- › Library renovations
- › Tennis court renovations
- › Significant energy efficiency mechanical improvements, including new chiller, four low-pressure hot water boilers, multiple air handling units, LED lighting and partial roof replacement
- › Restroom renovations
- › Replaced parking lot and perimeter lighting in east and south lots

Glenbard South

- › Restroom renovations
- › Major air handling unit replacement
- › Renovated PE and athletic locker rooms and weight room
- › Replaced two 40-year-old boilers
- › Refurbished 40-year-old theatre seats
- › Replaced press box

Glenbard West

- › Roof replacement over a wing of the main building
- › Locker room added in Biester field house
- › Permanent bleachers added at Memorial Field
- › Completed new wing, including eight science classrooms, two green roofs, solar panels, receiving dock, photography lab and science department office
- › Added air conditioning throughout the building and energy efficient LED lighting in most areas of the building

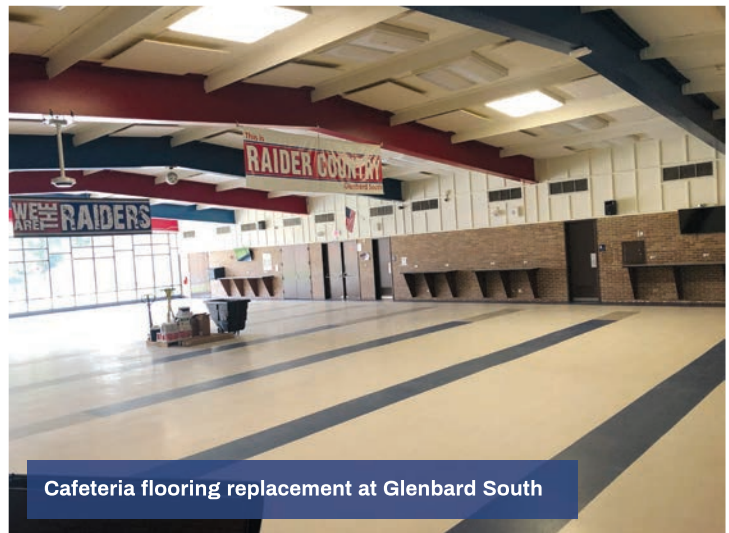
Administrative Center

- › Staff development center renovation
- › Parking lot replacement





Mechanical work at Glenbard South



Cafeteria flooring replacement at Glenbard South



Science lab renovation at Glenbard East



Science lab renovation at Glenbard North



Sidewalk modifications at Glenbard West



Parapet wall repairs at Glenbard West

Finance Update

2018-19 Financial Performance

We achieved our three primary financial objectives:

1. Balanced budget in our operating funds
1. Tax anticipation warrants were not issued. There were sufficient dollars on hand to meet our cash flow requirements
1. Solvency position achieved. We had 207 days cash on hand at end of fiscal year (June 30, 2019), exceeding state target of 180 days.

We've maintained strong credit ratings: Standard & Poor's AA+ and Moody's Aa1 – each one notch below the highest ratings.

We've earned Financial Recognition – highest rating – from Illinois State Board of Education 13 years in a row.

2019-20 budget

Operating revenue = **\$158,563,236**

Operating expenditure = **\$155,848,814**

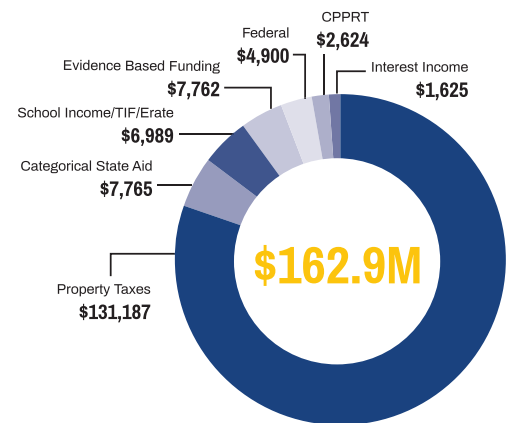
Gross operating surplus = **\$2,714,422**

Permanent Transfer to Debt Service Fund = **\$2,664,730**

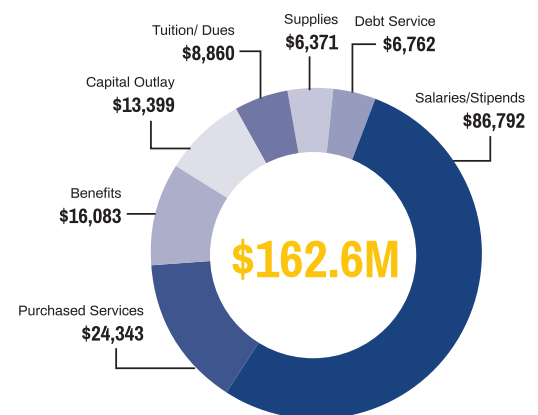
Net operating surplus = **\$49,692** (Gross operating surplus less transfer to Debt Service)

Total ending fund balance is estimated to be **\$86,493,335**

Revenues in thousands



Expenditures in thousands



Public welcome at Board of Education meetings

The Board of Education typically meets twice a month. Meetings rotate among the four Glenbard high schools, administrative center,

Glendale Heights Center for Senior Citizens and Technology Center of DuPage. Board of Education meetings are open to the public.

A meeting schedule and meeting agendas are available under the School Board tab at glenbard87.org.

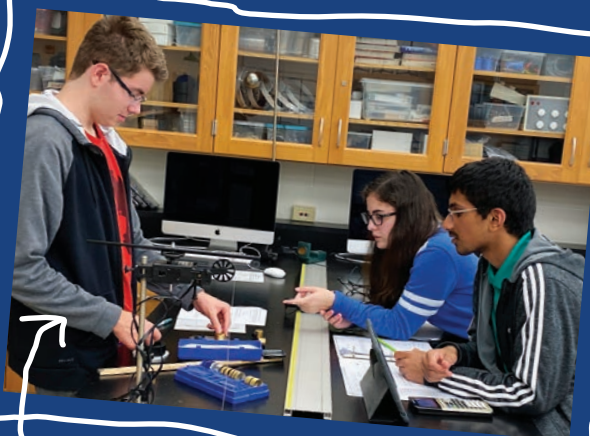
Our Board of Education earned School Board Governance Recognition from the Illinois Association of School Boards. The recognition acknowledges school boards that practice effective governance as identified in the Illinois Association of School Boards' Foundational Principles of Effective Governance.

Superintendent David Larson (right) with the Board of Education, including (from left) Vice President Jennifer Jendras, John Kenwood, Mireya Vera, President Judith Weinstock, Margaret DeLaRosa, Parliamentarian Robert Friend and Martha Mueller.



Board of Education goals measure student achievement, engagement

77% of our juniors are enrolled in Algebra 2 with Trigonometry or higher math class. Students who take more rigorous classes are prepared for college and the global workforce.



79% of our juniors are enrolled in Physics or higher science class. The critical thinking, communication and collaboration skills students develop in challenging classes prepare them for a variety of career paths.

47% of seniors in the Class of 2019 passed one or more Advanced Placement exams, which can translate to college credit. Each year, we see a steady increase in the number of students passing Advanced Placement exams.



72% of our students participate in athletics or activities. Students who are involved in their school have greater academic success.

Administration

David Larson, Superintendent
Josh Chambers, Assistant
Superintendent for Human Resources
Janet Cook, Executive Director of
Student Services
Melissa Creech, Director of Instructional
Technology
Jeff Feucht, Assistant Superintendent for
Educational Services
Chris McClain, Assistant Superintendent
for Finance and Operations/CSBO

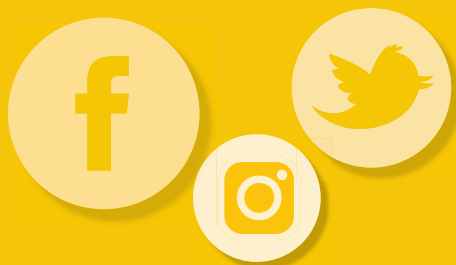
630.469.9100
glenbard87.org

Board of Education

President Judith Weinstock
Vice President Jennifer Jendras
Parliamentarian Robert Friend
Margaret DeLaRosa
John Kenwood
Martha Mueller
Mireya Vera

Like us on Facebook and follow
us on Instagram and Twitter for videos,
pictures and news.

Facebook @GlenbardDistrict87
Instagram @glenbarddistrict87
Twitter @GlenbardDist87



Stay connected

You can keep up with Glenbard
information throughout the
year. Visit glenbard87.org
and enter your email address
in the "Click here to sign up
for Glenbard 87 news" blue
box near the bottom of the
page. You'll receive news
about students' achievements,
upcoming events, Board of
Education discussions and
actions and more.



Glenbard Township High School District 87

596 Crescent Boulevard
Glen Ellyn, IL 60137

Non-Profit
Organization
U.S. POSTAGE
PAID
Permit No.293
Glen Ellyn, IL

Glenbard Township High School District 87 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Glenbard offers classes in several college preparedness courses, as well as career classes at TCD, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs.

Glenbard Parent Series provides practical tips, support for parents

We invite parents of children of
all ages to attend the powerful
Glenbard Parent Series (GPS)
Navigating Healthy Families
programs offered throughout the
year. GPS shares parenting skills
by engaging nationally acclaimed
speakers, parents and school staff.
Each month, we host free events
during the afternoon, evening and
on Saturdays.

There are programs for parents
of teens, middle school children
and children as young as age 3.
Check out the schedule of
Glenbard Parent Series events at
www.glenbardgps.org.

In addition to the regular monthly
programs, the Saturday Series helps

GPS GLENBARD
PARENT SERIES 
Navigating Healthy Families

parents and students navigate
the college application process.
Free continental breakfast and
childcare are provided. We also
offer a GPS Spanish series of
programs, as well as events hosted
by the Families United for Students
Excellence (FUSE) African American
Parent Committee, which is
co-sponsored by the DuPage
County Branch NAACP.

Like Glenbard Parent Series on
Facebook at [facebook.com/](https://facebook.com/glenbardparentseries)
[glenbardparentseries](https://facebook.com/glenbardparentseries) and follow
them on Twitter [@D87_GPS](https://twitter.com/D87_GPS).