

# Directions Program

## 2020-2021

### Student Information Booklet



301 South Swift Road, Door 5, Addison, IL 60101  
Phone: 630-790-5800 ~ Fax: 630-790-5802

# Welcome to the Directions Program

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## 2020-2021

### Frequently Asked Questions- FAQ's

*If you have questions about Glenbard's Pandemic Preparedness, please review the next page.*

1. **Where do I call regarding an absence?**  
You may call our direct number (630) 790-5800, then press "1" for English or "2" para español.
2. **Is there student parking available?**  
Yes, an application, valid driver license, and current insurance are required.
3. **How can I access my students' current progress?**  
By logging in to Powerschool, student progress can be monitored.
4. **What is the dress code?**  
We follow the same dress code as all Glenbard high schools. (see page 9 for more info)
6. **Will students need their home school ID?**  
Yes, students need their ID each day.
7. **How will I know if my student is on track for graduation?**  
Frequent communication will be provided by the Meetings can be scheduled.
8. **Can students participate in sports/clubs/activities?**  
Students are strongly encouraged to participate in all activities at their home schools.
9. **Will Driver's Education be available during the school day?**  
The classroom portion ONLY will be provided in the fall semester. 18 year olds will be given first priority

## 2020-2021

### Staff Information

**Principal/Coordinator**-Dr. Raquel Wilson  
raquel\_wilson@glenbard.org

**Administrative Assistant**- Mrs. Peg McCarthy  
margaret\_mccarthy@glenbard.org

#### **Teachers and Staff:**

Mr. Antonio Garcia-Social Studies  
antonio\_garcia@glenbard.org

Mr. JaVion Holman-Mathematics  
javion\_holman@glenbard.org

Mr. Robert Cwiklik-Science  
robert\_cwiklik@glenbard.org

Mr. Clayton George-P.E./Driver Education  
clayton\_george@glenbard.org

Mrs. Barbara Onchuck-School Counselor  
barbara\_onchuck@glenbard.org

Ms. Carol Rodemeyer-English/Special Education  
carol\_rodemeyer@glenbard.org

TBD-Social Worker

## **PANDEMIC PREPAREDNESS**

In the event of a disease outbreak, epidemic or pandemic, emergency school closings may be necessary at the direction of state/local health officials or the Illinois State Board of Education (ISBE). During extended school closures, the District will implement a remote learning program consistent with ISBE guidance. Parents and guardians will be required to perform daily temperature checks and health screenings for their child(ren) before school and report this information to school staff members. School personnel may perform temperature checks and health screenings for students at school as necessary at the sole discretion of school personnel. If a student has a fever higher than 100.4 degrees Fahrenheit or exhibits any other sign of illness while at school, the student must be picked up from school immediately and will be excluded from school for a period of time determined in consultation with ISBE and the Illinois Department of Public Health. Visitors will not be allowed to enter school buildings except in exigent circumstances. In no case will a visitor be allowed to enter a school building when exhibiting signs of illness, as determined at the sole discretion of school personnel. Students and adults present at school must wear fitted face masks covering their nose/mouth at all times, including on school buses. If a student refuses to wear a mask or otherwise engages in conduct that compromises the safety of others, his/her parents will be notified and disciplinary interventions may result, including possible expulsion from school. During this unique time, the school will implement behavior expectations for students to ensure the ongoing health and safety of all individuals on and off our school campus.

## **RECORDING LESSONS/LIVE STREAM**

Teachers and staff may video/audio record lessons for students to access either synchronously (in real time) or asynchronously (for review at a later time) for use on the remote learning platform. Recordings will be maintained for a short period of time and will be deleted within 12 months. District staff will take reasonable steps to monitor the confidentiality of any personally identifiable student information exchanged on the remote learning platform consistent with state and federal laws. However, the School District cannot control or guarantee the confidentiality of student communications on a remote learning platform.

**“Do not go where the path may lead, go instead  
where there is no path and leave a trail!”**

**Ralph Waldo Emerson**

## **GLENBARD TOWNSHIP DISTRICT 87**

### **District Information**

**District Office 630-469-9100**  
**596 Crescent Boulevard, Glen Ellyn, IL**

**Superintendent**  
Dr. David Larson

**Administrative Assistant**  
Ms. Donna Gastel x 5142

**Assistant Superintendent of Student Services**  
Ms. Janet Cook

**Administrative Assistant**  
Ms. Monica Torres-Martinez x 5115



## **GLENBARD TOWNSHIP DISTRICT 87**

### **School Information**

**Glenbard East 630-627-9250**  
1014 South Main Street, Lombard, IL 60148  
**Principal**  
Mr. Antoine Anderson  
**Assistant Principal of Student Services**  
Mrs. Alexandria Rios Taylor

**Glenbard North 630-653-7000**  
990 Kuhn Road, Carol Stream, IL 60188  
**Principal**  
Dr. John Mensik  
**Assistant Principal of Student Services**  
Mrs. Debra Cartwright

**Glenbard South 630-469-6500**  
23W200 Butterfield Road, Glen Ellyn, IL 60137  
**Principal**  
Mrs. Sandra Coughlin  
**Assistant Principal of Student Services**  
Mr. José Jaramillo

**Glenbard West 630-469-8600**  
670 Crescent Boulevard, Glen Ellyn, IL 60137  
**Principal**  
Dr. Peter Monaghan  
**Assistant Principal of Student Services**  
Mr. Christopher Mitchell

## **Multi-Tiered System of Support**

Multi-Tiered System of Supports (MTSS), is an approach for redesigning and establishing teaching and learning environments for all students that are effective, efficient, relevant, and durable for all students, families, and educators. MTSS involves an education process that matches instructional and intervention strategies and supports to student needs in an informed, ongoing approach for planning, implementing, and evaluating the effectiveness of instruction, curricular supports, and interventions.

## **GLENBARD LIFE IN ALL SETTINGS**

**We will model and internalize the essence of our LIFE statement.**

**Live with integrity**

**Inspire passion for learning relationships**

**Form and maintain positive**

**Expect equity and excellence for all**

## **ACADEMIC INFORMATION**

### **Courses Offered**

All courses are delivered in the traditional classroom and with an online learning platform. Students are assigned courses to complete their graduation requirements and are expected to be actively engaged in the learning process. Driver's Education classroom (only) will be offered.

### **Daily Assignment Period**

All students are assigned a daily assignment period, either before or after their lunch period, that allows them the opportunity to complete coursework, catch up on missing assignments/quizzes/ tests, complete accelerated class work, and/or receive additional academic support.

### **Grade Reporting**

Progress reports are available daily in Powerschool; Final grades are posted at the end of each semester Teachers will contact parents as needed regarding the academic and/or behavioral progress of students.

### **School Counselor**

A school counselor will be available to assist students as they reach towards their full potential in academics, personal development, and post-secondary planning.

### **PowerSchool**

PowerSchool is an online system utilized at Glenbard campuses for students and parents to monitor academic progress and view the current schedule.

### **Summer School**

Summer school class information will be available from each home school counselor and course registration is strongly encouraged.

### **Technology Center of DuPage (TCD)**

TCD will provide advanced electives that simulate real-world situations and build a work skill portfolio. Students may be able to earn college credit as will earn credits towards graduation through hands-on learning, workplace skills, and practical applications and is half of the school day. TCD grades are accessible through an online system and log-in information will be provided at the beginning of the school year. Students can earn 1.5-2.0 credits each semester.

### **Unofficial Transcript**

Unofficial transcripts are available at the end of each semester upon request. Credits are accrued at the end of each semester.

## **ATTENDANCE**

### **Absent/Tardy Notification**

Parents/Guardians must notify the Directions Program main office before 9 a.m. if their student is going to be absent or tardy. Both can be reported 24 hours a day by calling (630) 790-5800 and pressing "1" for English and "2" para espanol.

### **Compulsory Attendance Law**

The Illinois School Code authorized the following reasons for excused absences: illness, observance of religious holiday, death in the immediate family, major medical emergency.

### **Excused/Unexcused Absences**

Medical/dental appointments should be scheduled outside school hours when possible. A note may be requested from appointments made during the school day.

## **CLUBS AND ACTIVITIES**

Home School Participation is highly encouraged for all students in the Directions Program. The bus leaves the Direction/TCD campus on Mondays at 1:22 PM and at 2:04 PM T-F and returns students to their home schools. At this time, students may remain on campus for activities or take the neighborhood route home. Home school clubs/activities schedules are displayed daily on the TV monitors near the Directions entrance. Students may contact the main office for specific details.

## **DISCIPLINE**

Please refer to the prohibited student conduct and consequences detailed in the District 87 student/parent handbook, received from your respective home school.

### **Academic Dishonesty**

Academic honesty is expected of all students. The District expects students to exhibit the traits of trustworthiness, responsibility, and fairness. Students engaging in dishonesty and plagiarism steal other's ideas and fail to think and learn for themselves. Consequences are outlined in each home school student handbook, in accordance to board policy.

### **Bus Conduct**

All students must follow the District's School Bus Safety Guidelines. Failure to comply with these rules will not be tolerated and consequences may range from detention to loss of transportation privileges.

### **Disciplinary Consequences**

All students are subject to disciplinary consequences that violate school rules, policies, and procedures. Parents and home schools will be notified of any infractions committed by students.

### **Dress Code**

Students are expected to dress appropriately for school. Dress or appearance which presents a health or safety hazard, which materially and substantially disrupts the educational process, or which is prohibited by home school dress code requirements.

### **Electronic Device Policy**

The use of electronic communication devices shall be done so in a manner that enhances the learning process. The Directions Program is not responsible for lost or stolen items.

### **Out of School Suspension**

As a last resort and in extreme cases, students may be assigned an out of school suspension. During this time, students are not allowed on the Directions Program area, TCD, nor any District 87 campus. Students are able to complete any missing work/assignments during the absence.

### **Technology Violations**

Students are expected to follow all rules, policies and procedures regarding the use of technology. Any student found violating these rules, policies and procedures is subject to the loss of access to technology for a prescribed period of time.

## **GENERAL INFORMATION**



### Fee Waivers

All applications for fee waivers must be obtained at the student's home school. Additional information is available in the main office.

### Free/Reduced Breakfast and Lunch Applications

All applications for free/reduced breakfast and lunch must be submitted yearly, at the home school.

### Lockers

Lockers will be assigned to students. The Directions Program staff is not responsible for lost or stolen items from lockers; therefore sharing combinations, or lockers with other students is not permitted. The Directions Program administration may search lockers without notice or consent, including desks and personal effects.

### Registration/Residency Requirements

Each year, students and their families must register and establish residency at their home schools. Students found to live outside the district may be subject to being dropped from the Directions Program.

## TRANSPORTATION

### Bus

Bus transportation is available for students from their home schools at the end of each day.

### Pick-up/Drop-off

Students may be picked-up and /or dropped off at Door 5, on the North side of the TCD building. When students are picked up before dismissal; they must be signed out of the Program by a parent/guardian, or their designee, and a photo ID is required.

### Student Parking

If students wish to drive to Directions, a parking permit application must be completed and approved by the Directions main office. A valid driver's license and current insurance will be kept on file. Applications are available in the main office.

## CAFETERIA INFORMATION

### Cafeteria Expectations

Students are expected to arrive, depart, and display appropriate behavior during lunch. Students are individually expected to maintain their area and properly discard all food and drink items.

### Breakfast and Lunch

Breakfast and Lunch will be served in the Directions Program Café/Commons area each school day. The food service department uses a computerized point of sale program, which enables parents to pre-pay meals. To use the program, students will scan their ID to deduct the food cost from a pre-paid balance. Similar to a debit card, the system will not accept charges or negative balances. ID's will be acquired from each home school during registration. Money can be added at your home school bookstore or online at [mylunchmoney.com](http://mylunchmoney.com).

## TECHNOLOGY

### Computer Usage/Expectations

Students will utilize computers/iPads for academic work and approved internet research. Any student found to intentionally steal, damage, and/or vandalize any computer will be referred for disciplinary action.

## ILLINOIS STATE UNIVERSITIES HIGH SCHOOL PREPARATION REQUIREMENT

Admission as a freshman to a state university in Illinois is based primarily on a combination of GPA, ACT or SAT score, and high school subject pattern requirements.

Minimum Requirements For Graduation From Glenbard North High School Class of 2020		Admission Requirements To Public Universities in Illinois	
Course	Current Credits	Course Requirement	Credits
<b>English</b>	3.5	<b>English</b> - Emphasis on written & oral communications & literature	4.0
<b>Speech</b>	0.5		
<b>Social Studies</b>	1.5	<b>Social Studies</b> - Emphasis on history and government	3.0
<b>U.S. History</b>	1.0		
<b>Government/Civics</b>	0.5		
<b>Mathematics</b> - including Algebra and Geometry	3.0	<b>Mathematics</b> - Including geometry, algebra, algebra 2 with trigonometry, or fundamentals of computer programming	3.0
<b>Science</b>	3.0	<b>Science</b> - Emphasis on laboratory sciences	3.0
<b>Cultural Education</b>	0.5		
<b>Applied Arts</b>	0.5		
<b>Health Education</b>	0.5		
<b>Driver Education</b>	0.5		
<b>Consumer Education</b>	0.5		
<b>Physical Education</b>	3.0		
<b>Electives</b>	4.5	<b>Electives</b> - Four semesters in world language, art, music or theatre	2.0
<b>TOTAL CREDITS:</b>	<b>23.0</b>		

Specific application of these course requirements varies among the state universities. The chart on the following page provides specific information on each of the state schools. For more information, contact your counselor or the Admission Office at one of these Illinois state universities.

## GTHSD 87 Directions Program Expectations for L.I.F.E.



Expectations	ALL SETTINGS	HALLWAY	CLASSROOM	CAFETERIA/ STRIVE	RESTROOM	SCHOOL EVENTS
<b>L</b> ive with integrity	<ul style="list-style-type: none"> <li>Follow dress code policy</li> <li>Use phones appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Use electronic devices for academics</li> <li>Use the golden rule</li> </ul>	<ul style="list-style-type: none"> <li>Practice academic honesty</li> <li>Stay focused</li> <li>Arrive on time</li> </ul>	<ul style="list-style-type: none"> <li>Use proper etiquette</li> <li>Make healthy choices</li> <li>Use school appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate hygiene</li> <li>Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Follow dress code</li> <li>Use electronics during approved times</li> </ul>
<b>I</b> nspire passion For learning	<ul style="list-style-type: none"> <li>Be prepared and punctual</li> <li>Carry school ID at all times</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Be on time</li> </ul>	<ul style="list-style-type: none"> <li>Pay attention</li> <li>Participate</li> <li>Engage in all lessons and activities</li> </ul>	<ul style="list-style-type: none"> <li>Seek academic help</li> <li>Use academic resources</li> </ul>	<ul style="list-style-type: none"> <li>Alert staff of an issue</li> <li>Clean up after yourself</li> <li>Use time wisely</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy the event</li> <li>Show school spirit</li> </ul>
<b>F</b> orm and maintain positive relationships	<ul style="list-style-type: none"> <li>Respect yourself and others</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Respect yourself and others</li> <li>Support your peers</li> </ul>	<ul style="list-style-type: none"> <li>Help others</li> <li>Be a kind student and allow others to learn</li> </ul>	<ul style="list-style-type: none"> <li>Show patience with peers</li> <li>Have ID ready</li> <li>Respect yourself &amp; others</li> </ul>	<ul style="list-style-type: none"> <li>Try to use the restroom during passing period to maximize learning</li> </ul>	<ul style="list-style-type: none"> <li>Respect yourself and others</li> <li>Use appropriate language</li> </ul>
<b>E</b> xpect equity and excellence for all	<ul style="list-style-type: none"> <li>Celebrate our differences and accomplishments</li> <li>Support each other</li> </ul>	<ul style="list-style-type: none"> <li>Advocate for others</li> <li>Be kind</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Learn from peers</li> <li>Follow directions</li> <li>Check class progress/grades</li> </ul>	<ul style="list-style-type: none"> <li>Respect other's opinions</li> <li>Use your best manners</li> </ul>	<ul style="list-style-type: none"> <li>Leave the area clean</li> </ul>	<ul style="list-style-type: none"> <li>Support recognized students</li> <li>Celebrate diverse interests</li> </ul>

## ACKNOWLEDGEMENT OF RECEIPT

I hereby acknowledge receipt of the 2020-2021 Directions information booklet and agree to read and be familiar with its contents, and abide by the rules and regulations put forth in it.



**“Do not go where the path may lead, go instead where there is no path and leave a trail!”**

Ralph Waldo Emerson

Signature of Student \_\_\_\_\_

ID Number \_\_\_\_\_

Date \_\_\_\_\_

Thank you for your support!