



# Newsletter

From Superintendent David F. Larson, Ed.D.

## MESSAGE FROM SUPERINTENDENT AND BOARD OF EDUCATION PRESIDENT

### Glenbard ensures safety, versatile hybrid schedule and strong instruction

We are very proud of how our students, faculty and staff have responded in the face of the COVID-19 pandemic. Our students are living out the characteristics in our Profile of a Graduate, including creates, thinks critically and being self-empowered. Among the many lessons our students and staff have learned in the past several months is the importance of being resilient. Since mid-March 2020, our students and staff have adapted and grown in numerous ways. Let's look at a few of these areas:

#### Hybrid and remote learning models

- > Families were able to choose to have their students attend school in person or remotely.
- > Students in the hybrid model are on campus up to four days per week and participate in class via livestream video at home the other day(s). Students in our remote model participate via livestream in the same classes, with the same teachers, as students in the hybrid model.

#### Livestream lessons

- > Whether students are in our in-person hybrid learning model or our remote learning model, they are engaged with their instructors in real time as teachers livestream their lessons.

- > This is the fifth year that every student and teacher has a Glenbard-issued iPad to support their learning.

#### Strong A/B daily class schedule

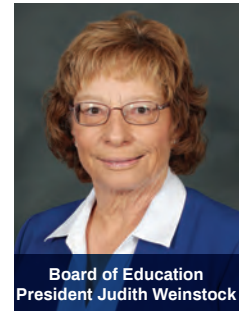
- > Due to the need for social distancing, we split the students in our hybrid model into two groups that attend school on alternating days – A day/B day.
- > Students attend half of their classes each day, with each class meeting for 70 minutes.
- > All students attend school remotely on Wednesdays when we deep clean our schools. Crews also sanitize daily where there is traffic.
- > We designed our schedule to adapt to the circumstances of the pandemic due to the incidence of COVID-19 in our community.
- > Area school districts have modeled their schedule on ours because of its flexibility and effectiveness.

#### Saliva sample analysis

- > On Jan. 19, we launched our saliva sample screening program, which provided a pathway for us to resume our hybrid learning model after being fully remote for several weeks. This additional safety mitigation is critical for us to provide a safe



Superintendent  
David F. Larson, Ed.D.



Board of Education  
President Judith Weinstock

school environment for students and staff.

- > Students on campus and staff must provide a weekly saliva sample for COVID-19 analysis. If a sample indicates a potential presence of COVID-19, the individual is referred to a lab for a diagnostic test. We maintain confidentiality and adhere to the Family Educational Rights and Privacy Act (FERPA).
- > We contracted with SafeGuard Surveillance, LLC to analyze student and staff saliva samples for COVID-19. The cost will be covered by federal funds. Samples are destroyed after use.

#### Safety protocols

- > In addition to the saliva sample analysis, our safety mitigations include self-certification of COVID-19 symptoms, temperature screening, wearing masks, maintaining social distancing, cleaning protocols and regular washing of hands.

## Capital improvements completed on time, under budget

We continue to make capital improvements to our buildings as part of our 10-year master facility plan. Here's a sample of summer 2020 projects, which were completed on time and under budget:

- › Solar panel project at Glenbard East
- › Science lab renovations at Glenbard East
- › Turf replacement at Glenbard North
- › Stage rigging replacement at Glenbard North
- › Mechanical work at Glenbard South
- › Flooring replacement at Glenbard South
- › Secure vestibule added at Glenbard West
- › Library roof replacement at Glenbard West

Sample of projects completed in previous three years:

### Glenbard East

- › Science lab and prep room renovations
- › Advanced Placement study center created
- › Roofing replacement
- › Asphalt, curb & sidewalk replacement
- › Restroom renovations
- › Driveway replacement

### Glenbard North

- › Science lab renovations
- › Kitchen upgrades
- › Library renovations
- › Significant energy efficiency mechanical improvements, including new chiller, four low-pressure hot water boilers, multiple air handling units, LED lighting and partial roof replacement
- › Restroom renovations

### Glenbard South

- › Cafeteria flooring replacement
- › Mechanical work
- › Restroom renovations
- › Major air handling unit replacement
- › Renovated PE and athletic locker rooms and weight room
- › Replaced two boilers
- › Refurbished theatre seats
- › Replaced press box

### Glenbard West

- › Parapet wall repairs
- › Sidewalk modifications
- › Roof replacement over a wing of the main building
- › Locker room added in Biester field house
- › Permanent bleachers added at Memorial Field

### Administrative Center

- › Staff development center renovation
- › Parking lot replacement



Solar panels at Glenbard East



New turf at Glenbard North's Weber Field



Glenbard South air handler



Secure vestibule at Glenbard West





## Finance Update

We continue to maintain a high standard of transparency and accountability with district finances.

### 2019-20 Financial Performance

We achieved our three primary financial objectives:

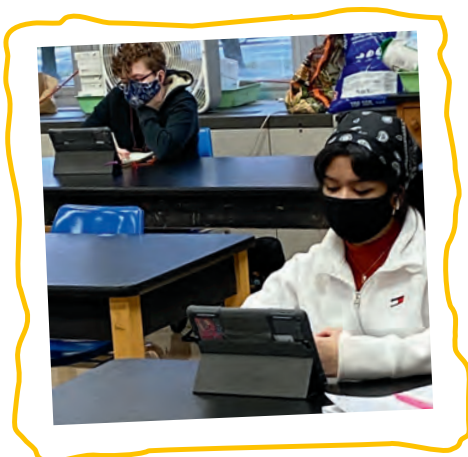
1. Balanced budget in our operating funds
2. Tax anticipation warrants were not issued. There were sufficient dollars on hand to meet our cash flow requirements
3. Solvency position achieved. We had 187 days cash on hand at end of fiscal year (June 30, 2020), exceeding state target of 180 days.

**We've maintained a strong credit rating:** Standard & Poor's AA+ rating, which is one level below the highest possible rating.

**We've earned Financial Recognition** – highest rating – from Illinois State Board of Education 14 years in a row.

### 2020-21 Operating Budget approved in September 2020

- › Operating Revenue = **\$160,586,091**
- › Operating Expenditure = **\$160,295,453**
- › Gross Operating Surplus = **\$290,638**
  - Permanent Transfer to Debt Service Fund = **\$2,393,935**
- › Net Operating Deficit = **\$2,103,297** (Gross operating surplus less transfer to Debt Service)



**Our strong financial position allows us to provide students with a robust, quality learning experience in a safe environment.**

- › Total ending fund balance is estimated to be **\$80,948,724**

The budget was approved at a net operating deficit of \$2,103,297 due to anticipated expenditures related to the COVID-19 pandemic.

As we review our current financial position as of February 2021, we expect to outperform our budget this year. Specifically, we expect to end the year with a net operating surplus versus a budgeted deficit. This is due to lower expenditures in costs for substitutes; benefit costs; and purchased services and supplies.

### Emergency Relief Funding

The U.S. Department of Education has shared state allocations for the second round of COVID-19 relief funding for schools through the Elementary and Secondary School Emergency Relief Fund. Our preliminary allocation is \$2.8 million, which we will apply to our pandemic-related expenses. ■

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- › We follow protocols aligned with county, state and national health officials' guidance.

#### Supports for students

- › An array of supports and resources, including academic supports, financial assistance, wifi hotspots and food, are provided for each student in need.
- › Students and staff work together on academic needs, Social Emotional Learning Standards and emotional needs.
- › Teachers are available to support students during afternoon office hours.

#### Professional development

- › Our extensive professional development opportunities for staff have focused on providing high-quality remote and hybrid instruction for all students.
- › Live, online professional development sessions are offered during teachers' planning time, and on-demand sessions allow staff to participate on their own schedule.
- › We had 114 professional development opportunities from June through November, and we will offer 23 sessions in spring.

#### Athletics and extracurricular activities

- › Our clubs and activities have been meeting online, providing an opportunity for students to connect to their school, explore an area of interest and make friends.
- › We are following the IHSA's streamlined athletic schedules designed to allow all sports to compete.

In the midst of a life-changing pandemic, this school year isn't without its challenges, but we are confident that each of us will do everything we can for each student. ■

## Administration

David Larson, Superintendent

Josh Chambers, Assistant Superintendent for Human Resources

Janet Cook, Assistant Superintendent for Student Services

Melissa Creech, Executive Director for Teaching and Learning, Innovation and Instruction

Chris McClain, Assistant Superintendent for Finance and Operations/CSBO

Patrick McGill, Executive Director for Teaching and Learning, Curriculum and Pathways

**630.469.9100**  
**[glenbard87.org](http://glenbard87.org)**

## Board of Education

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Vice President Jennifer Jendras

Parliamentarian Robert Friend

Margaret DeLaRosa

John Kenwood

Martha Mueller

Mireya Vera

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**Instagram** @glenbarddistrict87

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## Stay connected

You can keep up with Glenbard information throughout the year. Visit [glenbard87.org](http://glenbard87.org) and enter your email address in the "Click here to sign up for Glenbard 87 news" in the blue bar near the bottom of the page. You'll receive news about students' achievements, upcoming events, Board of Education discussions and actions and more.



## Glenbard Township High School District 87

596 Crescent Boulevard  
Glen Ellyn, IL 60137

Non-Profit  
Organization  
U.S. POSTAGE  
**PAID**  
Permit No.293  
Glen Ellyn, IL

Glenbard Township High School District 87 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Glenbard offers classes in several college preparedness courses, as well as career classes at TCD, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs.

## Check out free Glenbard Parent Series webinars

The Glenbard Parent Series (GPS) Navigating Healthy Families continues to provide families with support and tips from national parenting experts – now through free webinars every month.

GPS, which is in its 25th year, shares parenting skills by engaging nationally acclaimed speakers, families and school staff. Each month, we host free webinars during the afternoon, evening and on Saturdays. Watch from the comfort of your home.

There are webinars for parents/guardians of teens, middle school children and children as young as age 3. Check out the schedule of Glenbard Parent Series webinars at [www.glenbardgps.org](http://www.glenbardgps.org).



Programs include the Saturday Series, which helps families navigate the college application process. We also offer a GPS Spanish series of programs, as well as events hosted by the Families United for Students Excellence (FUSE) African American Parent Committee, which is co-sponsored by the DuPage County Branch of the NAACP.

Like Glenbard Parent Series on Facebook at [facebook.com/glenbardparentseries](https://facebook.com/glenbardparentseries) and follow them on Instagram @glenbardparentseries and Twitter @D87\_GPS. ■