



GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT 87

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MEETING MINUTES

The Student Performance and Achievement Committee of the Glenbard 87 Board of Education met at **6:00p.m.** on **Wednesday, Feb 3, 2020** via online video conference.

In Attendance: Bonniejean Alford, Anita Ball, Melissa Creech, Margaret DeLaRosa, Bob Friend, Leo Hoerdemann, Jennifer Jendras, John Kenwood, Abigail Knight, Patrick McGill, Carolyn Rehak, Erica Roberts, Aryan Sandoval, Mireya Vera, Judith Weinstock

| Time | Subject & Purpose | Discussion Leader(s) |
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| 6:00 | <p>Public Participation</p> <p>There were no public comments from visitors during this part of the meeting.</p> | Visitors |
| 6:02 | <p>Approval of Minutes from Wednesday, Jan 6, 2021</p> <p>The draft meeting minutes from Jan 6 were reviewed and the committee requested the minutes be amended regarding the discussion about student schedule change request procedures to include a suggestion about creating a form for parents/students to submit with their schedule change requests. The Jan 6 minutes will be updated and presented at the next committee meeting on March 3 for review and approval.</p> | Committee Members |
| 6:08 | <p>Postsecondary Matriculation Update</p> <p>Patrick explained that student postsecondary success is one of the Board's priorities, so we continue to monitor how we are supporting students in their postsecondary planning. His update provided an overview of Glenbard student data on a variety of postsecondary metrics.</p> <ul style="list-style-type: none"> • Glenbard students continue to enroll in and graduate from college at higher rates than the national average. • There has been a 21% decrease nationally in college enrollment for the Class of 2020 during the pandemic, but Glenbard experienced only a 3% decrease in college enrollment. <p>Patrick reviewed the outcomes of the new Summer Melt program designed to reduce the number of students that fail to follow through with their postsecondary plans in the fall. The program provides postsecondary counselors at each school to check in with and support prioritized students at critical steps and checkpoints over the summer.</p> <ul style="list-style-type: none"> • The Glenbard Postsecondary Support Counselors helped to reduce student "Summer Melt," decreasing it by 2%, despite the pandemic. <p>Erica Roberts asked if summer melt data only measures college enrollment. Patrick clarified that currently the only reliable data we have for measuring summer melt relates to college enrollment, but acknowledges that there are gaps in the summer melt data.</p> | Patrick McGill |

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| | <p>Additionally, Patrick provided a brief summary on the crosswalk and planning done to develop Glenbard's version of the IL Post Secondary & Career Expectations (PaCE) framework. Each Glenbard school built their own unique and aligned PaCE guide. Mireya Vera suggested adding a step to communicate with DACA students about post secondary opportunities available to them. Patrick agreed to add something for DACA students to the PaCE guides.</p> <p>Patrick reminded the committee that Glenbard also makes a big investment in career and technical education through offering CTE courses and continuous improvement of our CTE classrooms with state of the art technology.</p> | |
| 6:35 | <p>Instructional Technology Update</p> <p>The committee reviewed and discussed the instructional technology update presented by Melissa Creech that will be presented to the Board on Feb 8.</p> <p>Melissa explained that this report to the Board will focus on how instruction technology has had to shift in many ways as a result of the pandemic. We have seen the usage of our learning management system, Schoology, increase dramatically and delivery of instruction has been enhanced by adding technology tools and virtual science lab experiences. Melissa attributes Glenbard's success during the pandemic in large part to having a very sound instructional technology foundation that was put in place several years ago. There are no access issues as all Glenbard students have iPads and the access they need to technology.</p> <p>Glenbard invested in instructional technology professional development to focus on helping teachers create meaningful lessons involving technology and deep learning while embracing the unique nature of remote and hybrid learning. Melissa also outlined the adaptations made during the pandemic that prioritize students and equip staff to engage them in meaningful learning. Zoom is one of the new technology tools that has been used extensively during remote learning as well as for parent teacher conferences and extracurricular activities.</p> | Melissa Creech Mike Fumagalli |
| 6:50 | <p>Student Recognition and Awards Equity Audit</p> <p>The discussion around previous agenda items ran long so it was agreed to postpone this agenda topic until the next SPA meeting in March.</p> | Melissa Creech Patrick McGill |
| 6:53 | <p>Public Comment</p> <p>There were no public comments from visitors during this part of the meeting.</p> | Visitors |
| 6:55 | <p>Updates on Committee Requests & Future Agenda Items</p> <p>The committee requested more information about the kind of training counselors are receiving related to the IL PaCE guide and what kinds of support they offer to students with postsecondary plans that do not include college. Patrick agreed to provide additional information about this at a future SPA meeting.</p> | Committee Members |
| 7:00 | <p>The meeting was adjourned at 7:03</p> | Committee Members |

Anita Ball
Anita Ball, Committee Secretary

Mireya Vera
Mireya Vera, Committee Chairperson