



GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT 87

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MEETING MINUTES

The Student Performance and Achievement Committee of the Glenbard 87 Board of Education was held at 6:00p.m. on **Wednesday, April 28, 2021** via video conference.

In Attendance: Bonniejean Alford, Anita Ball, Melissa Creech, Margaret DeLaRosa, Jennifer Jendras, John Kenwood, Abigail Knight, Patrick McGill, Carolyn Rehak, Erica Roberts, Aryan Sandoval, Rebecca Sulaver, Mireya Vera

Time	Subject & Purpose	Discussion Leader(s)
6:00	<p>Public Participation</p> <p>Public comments were made by several community members.</p> <ul style="list-style-type: none"> Linda Samuta suggested Glenbard provide further explanation to parents about the goals and benefits of the EOS program. Grace Daigel suggested Glenbard publish the syllabus for every course as a way of increasing transparency. Kristin Seaman expressed her support for both suggestions made by Linda and Grace and added it would be helpful to especially new parents and students to review any new curriculum being proposed. 	Visitors
6:03	<p>Approval of Minutes from the April 7, 2021 Meeting</p> <p>The meeting minutes from the April 7 meeting were reviewed and approved by the committee.</p>	Committee Members
6:05	<p>Equal Opportunity Schools Update</p> <p>The committee reviewed and discussed the annual EOS update.</p> <p>Rebecca Sulaver and Patrick McGill presented an update on our ongoing partnership with Equal Opportunity Schools in pursuit of the goal of closing the race and income enrollment gaps that exist in our AP courses and examinations.</p> <p>This presentation included a review of the EOS model, updated trend data on AP enrollment and performance, a summary of outreach and recruitment strategies, and a review of supports in place to help students and teachers</p>	Patrick McGill Rebecca Sulaver
6:20	<p>Review of Instructional Materials for 2021-2022</p> <p>The committee reviewed and discussed the new instructional materials.</p> <ul style="list-style-type: none"> There are three new textbook adoptions this year, for AP French, Math 1218 (Dual Credit) and Chemistry Honors. The other titles are all novels for English, ELL, and World Language courses. For the English department, we have 38 new novels. 24 of the 38 titles are for student-choice units. In World Languages, the curriculum for these courses is moving away from traditional textbooks and towards more authentic and engaging readers. 	Melissa Creech

6:30	<p>SPA Community Member Recognition</p> <p>The committee members recognized the outgoing community member, Erica Roberts, for her years of service to the committee and announced the new community member, LaTasha Denwwod. The committee also recognized the outgoing Board member, Jennifer Jendras, for her years of service on the SPA committee.</p>	Patrick McGill Mireya Vera Melissa Creech
6:40	<p>Profile of a Graduate Update</p> <p>The committee reviewed and discussed the Profile of a Graduate update.</p> <p>Melissa reviewed for the committee how the Glenbard Profile of a Graduate was incorporated into our unit map templates for all curriculum development and how this highlights the importance of the Profile of a Graduate in each unit of study.</p> <p>In 2021, Glenbard is working to develop essential questions for each of the six competencies. This work ties the focus on developing strong curriculum unit maps to the goals of the Profile of a Graduate.</p> <p>Jay McTighe, leading unit design expert, led all Glenbard staff through an Institute Day in January 2021 on unit design and its connection to the Profile of a Graduate. This was followed up at a district wide leadership team (DWLT) meeting with Jay McTighe on giving feedback to unit maps. The essential questions are being developed by the Glenbard instructional coaches and the DWLT team.</p> <p>With the Profile of a Graduate firmly established to guide the vision for students, Glenbard leaders felt it was also important to create a vision for our educators.</p> <ul style="list-style-type: none"> • The Glenbard Profile of an Educator was developed by a committee of 40+ students, teachers, administrators, and union leadership in 2019-2020. • A Glenbard Educator: collaborates, advocates, empathizes, adapts and learns, embraces diversity and innovates. <p>Melissa explained that the committee also created the Profile of an Educator descriptors for each of the six competencies to further outline the goals for educators. The Profile of an Educator is an important part of our ongoing professional development and instructional coaching and will guide our hiring and retention practices.</p>	Melissa Creech
6:50	<p>Public Participation</p> <p>In response to the EOS presentation, Linda Samuta shared concerns that the push to enroll more students in AP courses may be overwhelming for some students and some may be enrolled in AP courses without understanding what is really involved.</p>	Visitors
6:55	<p>Updates on Committee Requests & Future Agenda Items</p> <p>The committee did not ask questions from the previous meetings nor have any requests for upcoming agenda items.</p>	Committee Members
7:00	<p>Adjourn 7:05</p>	Committee Members