



GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT #87

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POLICY COMMITTEE MEETING MINUTES GLENBARD DISTRICT 87 ADMIN. CENTER Monday, August 23, 2021

The Policy Committee held its monthly meeting via Zoom video conference on Monday, August 23, 2021. The meeting was called to order at 6:01 p.m.

In attendance:

Cindy Christensen, Committee Member
Kermit Eby, Board Member
Richard Mazzolini, Committee Member
Martha Mueller, Board Member
Mireya Vera, Board Member

Josh Chambers, Assistant Superintendent
for Human Resources
David Hennessey, GEA Representative
Diana Flint, Recording Secretary

Absent: None

Quorum requirements were met and the meeting was able to proceed.

Approval of Minutes

The minutes of the Policy Committee meeting for July 19, 2021 were reviewed.

Action: Motion made to accept minutes as presented - Christensen, seconded - Eby, and carried (all ayes).

Public Participation

Chambers inquired if anyone wished to participate in public participation relating to the agenda items. Hearing no requests, the Committee moved forward.

Items for Discussion

Chambers advised that Administrative Procedure 5:270-AP1 *Confidential Employees* was a Glenbard policy in existence to identify support and administrative staff who are not part of a collective bargaining unit. Some of the position titles have changed and the district wanted to ensure that was it properly reflected in policy.

Action: Motion made to move 5:270-AP1 forward for 1st Reading and Discussion by the Board - Mueller, seconded - Eby; motion carried (all ayes).

Policy 8:70 *Accommodating Individuals with Disabilities* was revised to change titles for Grievance Managers. Question was raised on how often a grievance is filed. A short discussion took place on how the grievance system works.

Action: Motion made to move 8:70 forward for 1st Reading and Discussion by the Board - Vera, seconded - Eby; motion carried (all ayes).

Administrative Procedure 6:50-AP5 *Course Syllabus* was a continuation from the July meeting. Two Committee members stated they believed that the district had already addressed this subject. Chambers asked community member, Grace Daigel, if there was anything she wanted to add from the last time this agenda item was presented. Daigel advised that she was dissatisfied with how the district was handling this. An important part of the procedure is the list of elements to be included in the syllabus. She elaborated that the syllabuses she had reviewed did not have any of the items noted. Question was raised on if documentation or more information could be presented supporting the statement. Daigel stated the burden of proof was not on her. Question was raised if the intent was every person should have access to course syllabi or only the students who were enrolled. Daigel stated she had previously pointed out the Enrollment Handbook should have accurate descriptions. Hennessey was then asked to provide insight and give a teacher perspective. He explained what his course syllabus included and advised that there was a link in PowerSchool to a Google Doc to view it. Parents are also encouraged to log into Schoology to review content. Chambers advised that the district checked with PRESS as previously suggested by Daigel. Their General Counsel said they do not have a model because they feel a syllabus should be something done at a staff level and not appropriate for policy. It was too granular. Discussion took place on leaving it at the staff level. Daigel stated that while Teaching and Learning has addressed some things, there were still issues with grading practices and with access for parents viewing information. She asked if the Committee would defer the responsibility back to Teaching and Learning if the administrative procedure was not approved.

Action: Motion made to move 6:50-AP5 forward for 1st Reading and Discussion by the Board - Mueller, seconded - Vera; motion failed (all nays).

Policy 6:90 *Teaching About Medical Topics* was also presented by Daigel. She stated that there are things taught in school that brush up against medically related topics such as nutrition and social-emotional areas. One example she provided was a 2018 pilot on grading practices that caused undue stress because it was not clearly explained in advance. Another was on nutrition which she requested to talk with Chambers separately on. Discussion took place on the title not relating to the description of the proposal, as well as options to other policies already in place. Question was raised on who determines who a medical professional is (i.e., the suggestion that a licensed medical professional review for potential negative impact) and what potential ramifications could that create. Further discussion was on Illinois State Standards, educator best practices, current science, and do no harm protocols, as well as utilizing the school nurse as an advisor. Question was asked if Daigel brought her concerns to building administration. Daigel stated yes to both building and district levels. Chambers stated that he believed this was more an item to be referred to Teaching and Learning rather than to be developed in policy.

