



# GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT 87

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## MEETING NOTICE

The Student Performance and Achievement Committee of the Glenbard 87 Board of Education met at **6:00p.m.** on **Wednesday, September 1, 2021.**

**Committee Members** in attendance were Bonniejean Alford, Melissa Creech, LaTasha Denwood, Kermit Eby, Teresa Gutierrez, Patrick McGill, Cynthia Morales, Martha Mueller, Viraj Patel, Mireya Vera

**Guests** in attendance were Janet Cook, Colin Crook, Grace Daigle, Naomi Friedman, Dawn Langdon, Jason Lo, Lauren McDougale, Susanna Melon, Tina Saviano, Judith Weinstock

Time	Subject & Purpose	Discussion Leader(s)
6:00	<p><b>Public Participation</b></p> <p>There were no comments from any members of the public during this portion of the meeting.</p>	Visitors
	<p><b>Approval of Minutes from the June 2, 2021 Meeting</b></p> <p>The committee reviewed and approved the meeting minutes from the June 2 meeting.</p>	Committee Members
	<p><b>New Textbooks and Novel Adoption</b></p> <p>Melissa shared the list of new textbook titles proposed for adoption for the new school year. All are for Special Ed and World Language courses.</p> <p>For the Special Education department, the novels being adopted represent thematic ideas present in the English curriculum and support the acquisition of reading and writing skills necessary for students' development as learners.</p> <p>In World Languages, the curriculum for these courses are moving away from traditional textbooks and towards more authentic and engaging readers, known as comprehensible inputs. There are 8 new novels for Spanish and French at Glenbard South.</p> <p>New textbooks will be presented to the Board on Sept 13 for approval.</p>	Melissa Creech
	<p><b>Special Education and Transition End of Year Report</b></p> <p>Tina Saviano reviewed the Special Ed end of year report.</p> <p>Tina reiterated that Special Ed provides a full continuum of supports and services including:</p> <ul style="list-style-type: none"> <li>● Supports within the general education setting</li> <li>● Co-taught courses are taught by general education and special education teachers collaboratively teaching</li> <li>● Specialized classes taught by special education certified staff</li> <li>● Specialized programs for students</li> </ul> <p>Enrollment in Extended School Year (ESY) services continues to grow, with the highest enrollment of 114 students in ESY 2021. Feedback about ESY from parents and staff has been excellent.</p>	Tina Saviano and Dawn Langdon

	<p>All special ed programming emphasizes Profile of a Graduate and post secondary outcomes for students. The Special Ed action plan for 2021-22 will continue to focus on enhancing professional development, vocational services and resources for families.</p> <p>Dawn Langdon reviewed the Transition end of year report. Dawn explained that the Transition program is for special ed students who have completed their high school requirements, but need additional support to transition to adulthood.</p> <p>The community based transition services focus on vocational training, independent living skills and community. Glenbard has 4 sites that support transition programs and services. The minimum student ratio to staff ratio is 3:1. Transition students continue to see much growth in key skill areas as a result of transition training and services.</p> <p>The action plan for Transitions programming in 2021-22 include</p> <ul style="list-style-type: none"> <li>● Partnerships with community agencies</li> <li>● Develop adult life plans for students</li> <li>● Transition plans for students in grades 9-12</li> </ul> <p>The Special Ed and Transition end of year reports will be presented to the Board on Sept 13.</p>	
	<p><b>English Learners End of Year Report</b></p> <p>Susanna Melon reviewed the English Learners end of year report. She shared that 28% of EL students are in entrance levels 1 &amp; 2 of EL, while 72% are in advanced level 3 or Bridge.</p> <p>Spanish and Urdu continue to be the top two languages spoken by EL students. EL began supporting 4 new languages last year.</p> <p>EL successes from last year include summer course enrollment and AP course enrollment</p> <ul style="list-style-type: none"> <li>● 38% of EL students took a summer course</li> <li>● 26 EL students took an AP course.</li> <li>● 80% of EL students passed all classes last year (Sem 1 data only)</li> </ul> <p>The English Learner action plan for 21-22 includes the following targets.</p> <ul style="list-style-type: none"> <li>● Increase communication with parents</li> <li>● Parent group expansion (Bilingual Parent Advisory Committee)</li> <li>● Focus on data to measure success and growth</li> <li>● Professional Development</li> <li>● Increase Equity within EL</li> </ul>	Susanna Melon
	<p><b>Glenbard Parent Series Brochure and Upcoming Events</b></p> <p>Melissa shared the GPS brochure with the committee and highlighted a few programs, including the community read, <i>The Other Wes Moore: One Name, Two Fates</i></p>	Melissa Creech
	<p><b>Public Participation</b></p> <p>There were no comments from any members of the public during this portion of the meeting.</p>	Visitors
	<p><b>Updates on Committee Requests &amp; Future Agenda Items</b></p> <p>A committee member asked for a progress report about SEL programs. Patrick &amp; Melissa will add this to the SPA agenda for a future meeting</p>	Committee Members
	<p><b>The meeting was adjourned at 6:53pm</b></p>	

Mireya Vera

Committee Chairperson

Anita Ball

Committee Secretary