

# NEWSLETTER

FROM SUPERINTENDENT DAVID F. LARSON, Ed.D.

## Congratulations, 2023 GRADUATES!



We are very proud of our 2023 graduates. We wish them all the best as they begin a new, exciting chapter in life.



### CLASS OF 2023



1,246  
TOOK AP OR  
DUAL CREDIT

1,927  
GRADUATES

195  
SEAL OF BILITERACY  
RECIPIENTS

10  
NATIONAL MERIT  
FINALISTS

87%  
ENROLLING IN A  
COLLEGE OR  
UNIVERSITY

88  
WILL COMPETE IN ATHLETICS  
AT COLLEGIATE LEVEL

14  
ENLISTING IN THE  
MILITARY

#### SOME OF THE SCHOOLS THEY WILL ATTEND

COLLEGE OF DUPAGE  
DEPAUL UNIVERSITY  
ELMHURST UNIVERSITY  
ILLINOIS STATE UNIVERSITY  
INDIANA UNIVERSITY  
IOWA STATE UNIVERSITY  
LOYOLA UNIVERSITY CHICAGO  
NORTHERN ILLINOIS UNIVERSITY

NORTHWESTERN UNIVERSITY  
NOTRE DAME  
OHIO STATE UNIVERSITY  
UNIVERSITY OF CHICAGO  
UNIVERSITY OF ILLINOIS AT CHICAGO  
U OF I AT URBANA-CHAMPAIGN  
UNIVERSITY OF MICHIGAN  
UNIVERSITY OF WISCONSIN MADISON







**SUPERINTENDENT**  
**David F.**  
**Larson, Ed.D.**



**BOARD OF EDUCATION**  
**PRESIDENT**  
**Margaret**  
**DeLaRosa**

# NEW TEN-YEAR MASTER FACILITY PLAN ALIGNS WITH PROFILE OF A GRADUATE, REQUIRES ADDITIONAL FUNDING

Our four high schools, which range in age from 50 to 100 years old, continue to have numerous capital improvement needs. We are excited about developing a new 10-year master facility plan to address those needs. The plan will consider instructional best practice, safety and opportunities to connect and collaborate. Additional funding will be necessary to implement the new master facility plan.

Our new master facility plan aligns with our Profile of a Graduate, which guides our work to prepare students for college, careers and life. A Glenbard graduate creates, collaborates, communicates, thinks critically, embraces diversity and is self-empowered. Our Profile of a Graduate is the lens through which we look at our facilities.

The Board of Education hosted a long-range facility plan work session on June 10, 2023. Key takeaways from Items reviewed with dozens of parents, staff, students and community members included:

## KEY TAKEAWAYS

- Facility improvements are necessary to support instructional environments.
- Without a large, one-time revenue source, some improvements are not possible.
- Construction costs will increase, but efficient borrowing yields a high return on investment.
- Instructional spaces demand attention, but lack of funding postpones improvements.
- D87 facilities – particularly entrances, cafeterias and collaboration spaces – are behind peer districts.
- In 2014, D87 committed to \$100 million over 10 years; however, we exceeded that commitment by spending \$137 million over the past 9 years (\$35 million from 2014 referendum) while maintaining balanced budgets.



During the board's June 10, 2023 long-range facility plan workshop, community members, students, staff, administrators and board members discussed how our facilities can support our Profile of a Graduate and enhance the student experience. The plan will consider instructional best practice, safety and opportunities to connect and collaborate.



Board of Education President Margaret DeLaRosa speaks about our capital improvement needs at the board's June 10, 2023 long-range facility plan workshop.



In this example from another school district, a Collaborative Commons meets the diverse learning needs of high school students with flexibility and choice. Opportunities for independent learning, small group activities and peer-to-peer settings establish an active hub to the high school environment.

## WHAT WE'VE DONE

### 2013 TEN-YEAR MASTER FACILITY PLAN

- **Comprehensive facility needs assessment and ten-year master facility plan** identified \$300 million in repairs.
- Committee determined to pursue \$100 million of primarily **warm, safe & dry maintenance and upgrades**.
- **Voters approved a \$35 million bond referendum with a zero tax rate increase** in 2014. \$65 million was budgeted from annual operational funds.

### FACILITIES WORK COMPLETED

- **D87 exceeded commitment to community.** \$137 million of repairs and upgrades, with \$102 million funded by annual operational dollars (**no interest paid by taxpayers**)
- Average of \$11.3 million annually from operating funds for **necessary repairs and upgrades**
- **Work included:** new mechanical systems, air conditioning at Glenbard East and Glenbard West, roof and parking lot replacements, upgraded science labs, restroom upgrades, Glenbard West science classroom addition, energy efficient lighting and much more.

## DEVELOPING THE NEXT PLAN

### DEVELOPMENT OF NEW 10-YEAR FACILITY PLAN

- **Necessary warm/safe/dry projects** (roofs, parking lots, boilers, cooling units, etc.)
- **Safety and access upgrades** (doors, hardware, entrances, access to administrative offices, etc.)
- **Renovation** of science labs and restrooms
- Wold Architects & Engineers and Performance Services, Inc. will **maintain community asset**.

### SPACE NEEDED TO ADDRESS CHANGING LEARNING ENVIRONMENTS

- Areas for **Profile of Graduate learning experiences**, including project development and student presentations.
- **Flexible student breakout collaborative work spaces**, per longer instructional block periods
- **Versatile spaces** for student clubs and community group events
- **Access to student resources**, including college and career counseling
- **Efficient access to technology and tools**

## FUNDING AND FACTS

### FUNDING SOURCES

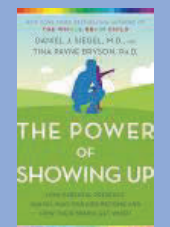
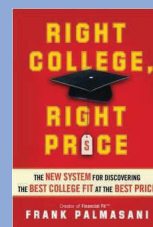
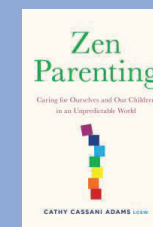
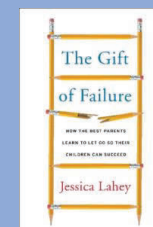
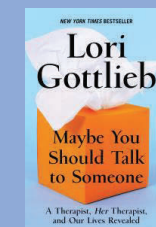
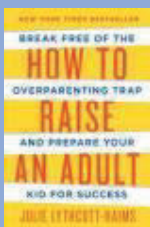
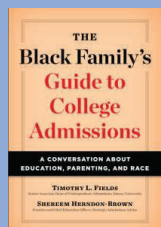
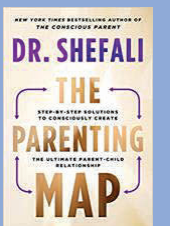
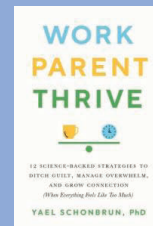
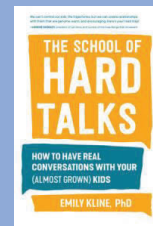
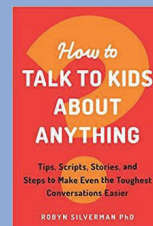
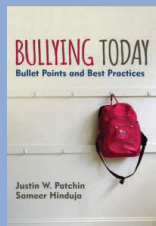
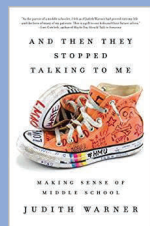
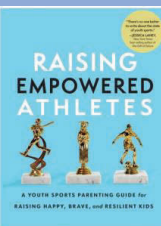
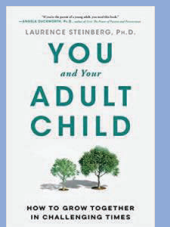
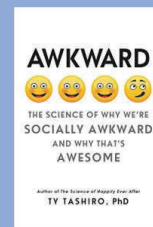
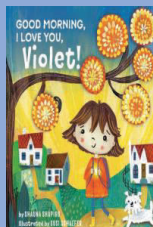
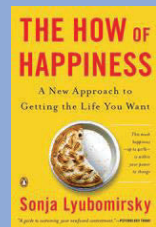
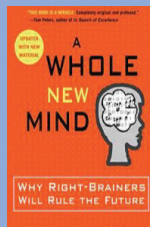
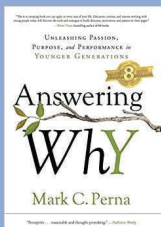
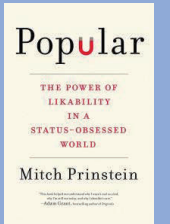
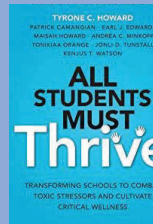
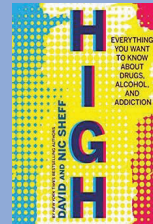
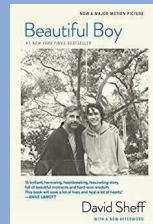
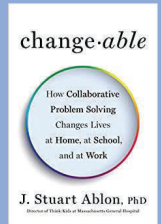
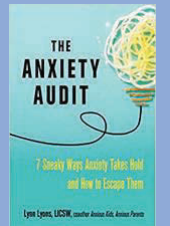
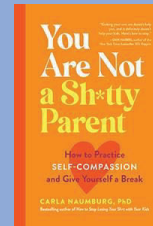
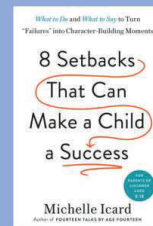
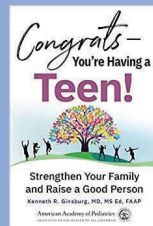
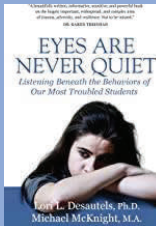
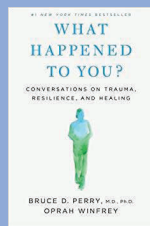
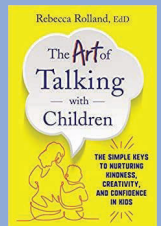
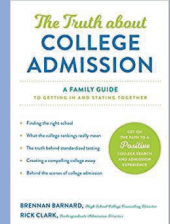
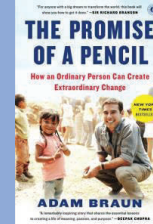
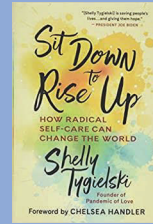
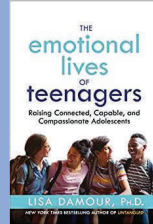
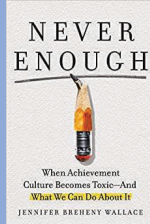
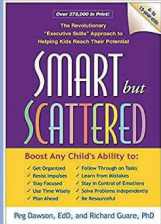
- Through **sound fiscal stewardship**, we continue budgeting dollars for the new ten-year master facility plan.
- Alternate revenue source (ARS) bonds will **accelerate projects from the 2013 master facility plan**, such as renovations to science labs and restrooms.
  - Our ARS bonds are expiring, and we have the opportunity to issue approximately \$29 million of debt within our operating budgets.
  - Will **not increase the district's tax rate**
- A referendum is necessary to **provide the remaining needed funds**. The amount will be determined in fall 2023.

### IMPORTANT FACTS AND FIGURES

- Student enrollment: 7,836
- Schools' opening dates:
  - Glenbard West 1923
  - Glenbard East 1959
  - Glenbard North 1968
  - Glenbard South 1972
- Buildings total square footage: 1.6 million square feet
- Total bond debt of \$90.9M in past 52 years
  - **Community has supported all five bond rate referendums since 1971.**



**Our students have their summer reading. Here are suggestions for parents.**  
**Join us for these weekly, virtual, & free events, open to all!**  
**For details and links to our upcoming virtual events visit [GlenbardGPS.org](https://GlenbardGPS.org)**



@D87\_GPS



## PARTNERSHIP FOR EDUCATIONAL PROGRESS (PEP) CELEBRATES DECADES OF GENEROSITY

In 1992, the Partnership for Educational Progress (PEP) 501c3 was formed by community members. PEP is your local pathway to provide purpose-driven funds, enrichment-type programs and large-scale projects for educational assistance and opportunities for students, educators and staff of Glenbard District 87 and elementary school feeder districts.

PEP has awarded more than \$2.5 million in teacher-student grants, student college scholarships and program support in local schools. Ways to support our schools and students include endowed funds, memorials, honorariums, special projects and through district-designated funds.

This year, 17 student scholarships funded by family, alumni and friends in the Glenbard community totaling more than \$30,000 were awarded to students at each of four Glenbard high schools. A recent scholarship recipient shared, "... the money I received through PEP has allowed me to prepare for college with no financial stress."

PEP continues its mission to promote excellence in the Glenbard community schools. To join PEP's efforts, go to <https://www.pepglenbard.org/>.



Glenbard West band students shared their love of music with attendees at the 30th anniversary PEP Rally last fall.



Board of Education Vice President Robert Friend, (from left) Parliamentarian Kermit Eby, member Hetal Lee, President Margaret DeLaRosa and members Rosemarie Montanez, Martha Mueller and James Shannon with Superintendent David Larson.

## GLENBARD BOARD OF EDUCATION MEETINGS

Typically, the Board of Education meets twice a month on a Monday evening. Meetings are open to the public. During the school year, meetings rotate among the four Glenbard high schools and the administrative center. Also, a board meeting is held in October at the Technology Center of DuPage in Addison and in January at the Center for Senior Citizens in Glendale Heights. Board meeting dates, locations and agendas are available at [glenbard87.org](http://glenbard87.org) under the School Board tab.

## CONSIDER BECOMING A VOCATIONAL PARTNER WITH US

Community partnerships play a vital role in supporting Glenbard students in reaching their individual adult outcomes. Sandra Chacon from Drury Lane Theatre said, "Being a vocational partner is a mutually beneficial relationship. The students are not only supporting local business and staff, but they are also learning the importance of teamwork, communication and responsibility."

By having support in the community, students are able to optimize access to jobs, various transportation options, social opportunities, recreational facilities and events, as well as other opportunities that can help each student grow into their adult life more successfully.

Local employers who are vocational partners with us provide our students with rich employment experiences that help develop independence within the community. We value our community partnerships and appreciate the continued positive impact they have on our students' adult outcomes.

Are you interested in becoming a vocational partner? Contact Transition Specialist Erin Hoving at [erin\\_hoving@glenbard.org](mailto:erin_hoving@glenbard.org) or 630-942-6783.



ADMINISTRATION

**DAVID LARSON, Ed.D.**

Superintendent

**JOSH CHAMBERS**

Assistant Superintendent  
for Human Resources

**SETH CHAPMAN**

Assistant Superintendent  
for Finance and  
Operations/CSBO

**JANET COOK**

Assistant Superintendent  
for Student Services

**MELISSA CREECH**

Executive Director  
for Teaching and Learning,  
Innovation and Instruction

**PATRICK MCGILL**

Executive Director for  
Teaching and Learning,  
Curriculum and Pathways

## GLENBARD GRADUATES FAR EXCEED NATIONAL COLLEGE GRADUATION RATE

We are focused on ensuring a course sequence that prepares students for college, the global workforce and personal success. We provide support for each student to develop a plan for after high school and to realize their post-high school goals.

We believe that if students are challenged and supported while in high school, they will have more opportunities and success after high school.

Glenbard students surpass the national trend for college enrollment and graduation:

- National trends show a decrease in immediate college enrollment rates after high school since 2018 (US Bureau of Labor Statistics).
  - However, Glenbard graduates' college enrollment increased by 5 percentage points to 80% for the Class of 2022.
- Glenbard students who enroll in a 4-year college have a 91% graduation rate, compared to 62% nationally.
- Our postsecondary support counselors have helped to reduce student "summer melt," decreasing it by 7 percentage points since 2019. Summer melt is a phenomenon where high school students who plan to enroll in college don't end up enrolling.
  - Our counselors work one-on-one with students to support and guide them through the college enrollment process so they can achieve their goals.

Glenbard graduates  
exceed college  
national averages

CLASS OF 2022  
COLLEGE ENROLLMENT

80%

Compared to 62%  
nationally

4-YEAR COLLEGE  
GRADUATION RATE

91%

Compared to 62%  
nationally

BOARD OF EDUCATION

**PRESIDENT**

Margaret DeLaRosa

**VICE PRESIDENT**

Robert Friend

**PARLIAMENTARIAN**

Kermit Eby

Hetal Lee

Rosemarie Montanez

Martha Mueller

James Shannon

**630.469.9100**

**glenbard87.org**

### STAY CONNECTED

You can keep up with Glenbard information throughout the year.

Visit **glenbard87.org** and enter your email address in the "Click here to sign up for Glenbard 87 news" in the blue bar near the bottom of the page. You will receive news about students' achievements, upcoming events, Board of Education discussions and actions and more.