

NEWSLETTER

FROM SUPERINTENDENT DAVID F. LARSON, Ed.D.



SUPERINTENDENT
David F.
Larson, Ed.D.



BOARD OF EDUCATION
PRESIDENT
Margaret
DeLaRosa

GLENBARD'S MARCH 19 REFERENDUM WILL ADDRESS FACILITY NEEDS, POSITIVELY AFFECT STUDENT ACHIEVEMENT

GLENBARD DISTRICT 87
FACILITY IMPROVEMENTS
REFERENDUM

Glenbard District 87 students receive a high-quality education that prepares them for life after high school. However, students are learning in buildings that range in age from 51 to 101 years old and need significant improvements.

Now we are working on the next plan, which continues the investment in the warm, safe, dry needs of the previous plan, as well as educational spaces.

The new Facility Master Plan identified \$312 million of priorities for improvements at each of our four high schools. **On March 19, 2024, Glenbard District 87 will ask voters to approve \$183 million of bonds to fund the plan**, and the district will contribute \$129 million from its operating revenues over the next 10 years to fund the overall plan. The cost of the bond issue on the ballot is approximately \$4 per week for a taxpayer whose home has a market value of \$300,000.

Review this newsletter to learn about the Glenbard referendum that will be on the March 19, 2024 ballot.

Early voting in DuPage County begins on Feb. 8, 2024. Details are available by contacting the DuPage Election Division at 630-407-5600 or https://www.dupagecounty.gov/elected_officials/election_and_voter_information/

This modernization of our high schools will positively affect student achievement. Glenbard has a long history of academic excellence. See below for a few recent examples.

Learn more about our March 19, 2024 referendum at glenbard87.org/referendum-march-2024

ACHIEVEMENTS

Our four high schools are **ranked in the top 21% of Illinois schools** in U.S. News & World Report's 2023-24 listing of America's Best High Schools. Schools are evaluated based upon their performance on state assessments, graduation rate and how well they prepare students for college.

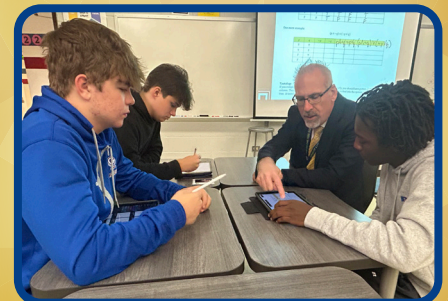
This year, we have **1,006 students participating in at least one dual credit course**, which results in students earning both college credit and high school credit.

Five
National Merit Semifinalists
in 2023.

Our District **College Board Equity and Excellence AP** score is 41%, which exceeds the state average of 26.9% and national average of 22.5%. This measures the percentage of students who graduate with a 3 or higher on an Advanced Placement exam.

All of our high schools are **Commendable Schools** as noted on Illinois State Report Card.

All of our high schools have been awarded an **AP Honor Roll Designation and the AP Access Award** by the College Board. This signifies significant achievement in student access and success in AP, including students of underrepresented populations.



Illinois State Superintendent of Education Tony Sanders had high praise for Glenbard when he visited in the fall of 2023.

Review this newsletter to learn about the Glenbard referendum that will be on the March 19, 2024 ballot.

Glenbard March 2024 Referendum Details

For generations, Glenbard District 87 students have benefitted from an outstanding high school experience. We want to continue this tradition. Our four high schools, which range in age from 51 to 101 years old, have numerous capital improvement needs. The March 19, 2024 referendum seeks to secure funding necessary to make crucial facility improvements.

Referendum Summary

- Glenbard District 87 is asking voters to approve a **\$183 million bond issue** in the March 19, 2024 election to fund its new 10-year facility master plan.
- The bond proposal will cost the owner of a \$300,000 home about \$4/week.
- **Over the next 10 years, the district will fund an additional \$129 million of improvements from its operating budget, for a total of \$312 million of facility projects.**
- The proposed improvements are **addressing real needs**. While our buildings are structurally sound, they are between 51 and 101 years old. We must make sure our educational spaces support today's best practices in curriculum and instruction.
- The referendum **continues our history of responsible planning**. We spend less on our facilities and operations, carry less debt, & have a lower tax rate than the vast majority of districts in the metro area.
- Addressing these needs now allows us to continue to **protect what matters most** by avoiding expensive, future repairs. Doing so will make sure we continue to provide the educational experiences our children and families need and deserve.

Our Needs

Our 10-year plan will address prioritized needs in the following areas:

Safety and security

- Upgrades are needed to safety & security systems and entrances to keep up with today's best practices.

Classroom and science lab improvements

- Upgrade out-of-date science labs.
- Add windows and replace lighting and flooring where needed.
- Align classroom design with current best practices in curriculum and instruction.

Infrastructure

- Our 4 high schools vary in age between 51 and 101 years old. When crucial infrastructure ages and becomes inefficient, operating costs increase, taking money away from instructional priorities.
- Continue to upgrade and renovate, where needed, building infrastructure - items like roofs, windows, electrical systems, plumbing, and heating and cooling systems.

Overcrowding

- Upgrade cafeteria space to eliminate overcrowding and provide flexible learning and program spaces.

Access to student support services

- Relocation of commons areas to increase accessibility for student support services such as social workers and counselors.



Information: glenbard87.org/referendum-march-2024/

Glenbard March 2024 Referendum Details

Improvement Opportunities

GLENBARD EAST

- Safer and secure vestibule at main entrance connected to relocated main office
- Replace exterior window system
- Classroom and science lab improvements
- Improvements to fine arts spaces
- Student support services relocation to improve access to resources
- Learning commons space to support diverse student learning experiences
- Cafeteria expansion and upgrades to gain versatile, multi-purpose space and relieve congestion

GLENBARD NORTH

- Safer and secure vestibule at main entrance connected to main office
- Classroom and science lab improvements
- Introduce daylight - severe lack of windows
- Improvements to fine arts spaces
- Student support services relocation to improve access to resources
- Learning commons space to support diverse student learning experiences
- Cafeteria expansion and upgrades to gain versatile, multi-purpose space and relieve congestion

GLENBARD SOUTH

- Safer and secure vestibule at main entrance connected to relocated main office
- Classroom and science lab improvements
- Introduce daylight - severe lack of windows
- Improvements to fine arts spaces
- Learning commons space to support diverse student learning experiences
- Student support services relocation to improve access to resources
- Cafeteria expansion and upgrades to gain versatile, multi-purpose space and relieve congestion

GLENBARD WEST

- Safer and secure vestibule
- Classroom and science lab improvements
- Learning commons spaces to support diverse student learning experiences
- Student support services relocation to improve access to resources
- Increase versatile and multi-purpose spaces
- Equitable additional fine arts space
- Cafeteria expansion and upgrades to gain versatile, multi-purpose space and relieve congestion

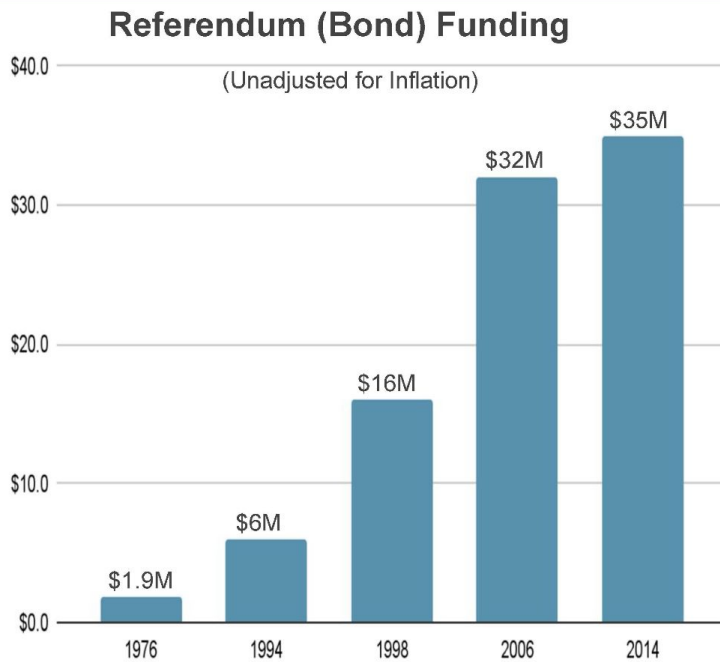
What It Means to Student Learning

Facility additions/renovations/expansion will accommodate best practices in student learning and provide students with spaces that:

- Reflect current educational standards in regards to science, technology, art & design, music, etc.
- Are more flexible and support best practices in curriculum and instruction
- Provide easier access to student resources, including college and career counseling
- Create accessible and versatile areas for student project development and presentations
- Align with our Profile of a Graduate values: Communicates, Creates, Collaborates, Thinks Critically, Embraces Diversity and is Self-Empowered
- Allow for efficient and seamless access to technology and tools
- Address needs for student extracurricular activities and community group meetings

Glenbard March 2024 Referendum Details

Funding Facilities Since 1971



Referendum (Bond) Debt

- Since 1971, all previous Bond rate ballot questions approved
- Only \$90.9M (\$147M inflation adjusted) since 1971
- \$1.75M per year average

District-Funded (Operating Budget)

- \$119M of Non-Referendum Debt since 2014
- \$11.9M per year average

Key Takeaways

- Improvements to facilities are **necessary** to support best instructional practices.
- Without a large one-time revenue source, some key needed facility improvements are not feasible. The enhancements to instructional spaces (e.g. classrooms, science labs, fine arts, athletics) cannot be completed without sufficient funding.
- Since construction costs are increasing, efficient borrowing now yields a **high return on the investment in student opportunities long term**.
- The District 87 board and administration demonstrated **responsible stewardship** with the 2014 referendum (\$154 million invested over 10 years with \$35 million from referendum).
- District 87 facilities – particularly entrances, common spaces and high-traffic areas – are not currently meeting the standards of large, comprehensive high schools.
- Comprehensive investment is needed for District 87 to be competitive within the region in offering a **high-caliber high school education for all Glenbard students**.
- Raising the standard of excellence in our facilities is an investment in our communities.

FUNDING NECESSARY TO ADDRESS FACILITY NEEDS

Our four high schools range in age from 51 to 101 years old. While our buildings are structurally sound, they are old and many conditions are out-of-date. The March 19, 2024 referendum seeks to secure funding necessary to make crucial facility improvements.

Our 10-year facility plan will address prioritized needs in these areas:

- **SAFETY AND SECURITY IMPROVEMENTS**

The safety and security of our students, faculty and staff must be the highest priority when addressing facility needs. If voters approve our referendum, safety and security features of all Glenbard high schools will be enhanced.

- **LABS AND CLASSROOMS WILL BE UPDATED**

Much has changed in the many years since our high schools were built. Classrooms and labs in all of our high schools are in need of updates to accommodate best practices in education.

- **PHYSICAL CONDITION OF OUR HIGH SCHOOLS WILL BE PROTECTED**

In total, our four high schools represent a \$1 billion investment by our community. The “newest” building is more than 50 years old. Just like with a home, the buildings need repair, renovation and upgrades to remain in good working condition — things like roofs, windows, electrical and plumbing systems. Failure to address these needs today will result in higher future costs as conditions deteriorate.



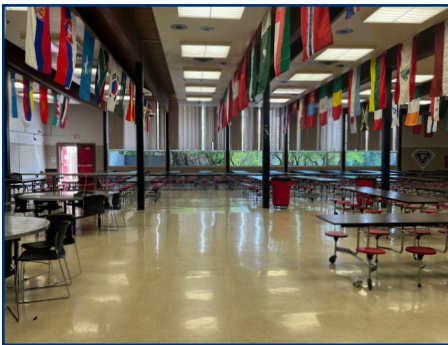
The main entrance at Glenbard East is congested when more than 2,000 students arrive in the morning to safely check-in with their student ID.



Glenbard North's outdated science labs are not meeting our students' needs, as they don't align with best practice in curriculum and instruction.



The main entry to Glenbard West is congested. The secure vestibule is very small and while functional, should be larger to accommodate the student body.



Glenbard East's cafeteria is a large student space that is limited as one dimensional in its usage.



Glenbard South's science labs are outdated. They don't align with best practice in curriculum and instruction.



Glenbard South's main entrance can be congested with hundreds of students arriving and departing during the day. It also needs to be a place that allows for everyone to safely and efficiently check in when they arrive at the building.



Outdated Glenbard North classrooms in need of new ceilings, lights, floors and addition of windows to bring in natural light.



Glenbard West's classroom floors, lights, and furniture are outdated.





Glenbard South
High School Principal
Jessica Santee

ILLINOIS PRINCIPALS ASSOCIATION NAMES SANTEE DUPAGE REGION HIGH SCHOOL PRINCIPAL OF THE YEAR



Congratulations to Glenbard South High School Principal Jessica Santee on being chosen as the DuPage Region High School Principal of the Year by the Illinois Principals Association.

The Horace Mann/IPA High School Principal of the Year Awards program recognizes outstanding high school leaders who have succeeded in providing high quality learning opportunities for students. The principals have made exemplary contributions to the profession and are acknowledged by their peers.

Santee said, "I am extremely honored and humbled to receive this special recognition from the DuPage County Region of the Illinois Principal Association. Glenbard South, and Glenbard District 87 as a whole, is a community of highly committed, caring, and growth-minded educators, students and families. We are all truly on the journey together with a continuous improvement mindset. I could not possibly convey how thankful I am to be a part of this community."

Superintendent David Larson said, "Principal Santee is a deeply knowledgeable, visionary leader with a highly effective leadership style. I appreciate how she fosters a collaborative culture at Glenbard South. I am impressed with her work on key areas, including our school day model, Profile of a Graduate, equity and belonging, and our Facility Master Plan."

Santee will be recognized at the IPA Education Leaders Annual Conference, where one statewide Principal of the Year recipient will be recognized as well.

GLENBARD PROVIDES TAX RELIEF THROUGH \$2 MILLION DEBT SERVICE LEVY ABATEMENT

When the Board of Education approved the tax levy in November 2023, it included a \$2 million abatement (reduction) from the debt service (non-operating levy) to provide relief to our taxpayers. Without the \$2 million abatement this year, there would be a projected increase of an additional \$30 for the owner of a home with a market value of \$300,000.

This is the second consecutive year the board approved an abatement. Last year, the abatement was \$1.5 million.

The result of this year's reduction will be a shortfall in the Debt Service Fund that will be covered by prior year cash reserves. There is no impact on the operating budget and the financial profile score rating. This approach ensures that we are able to fully fund instructional programming while ensuring that we are fiscally responsible to our community.

We are committed to fiscal responsibility. We are pleased with the results of the fiscal year 2023 audit. Highlights of the audit are as follows:

1. We achieved all major financial objectives:
 - a. Balanced budget in our operating funds;
 - b. Strong cash position; specifically, no short-term borrowing was required to meet obligations;
 - c. Solvency position realized with 197.14 days cash on hand achieved. This slightly exceeds the target 180 days established by the Illinois State Board of Education (ISBE).
2. Our Annual Financial Report indicates we achieved financial recognition status from the ISBE for the 17th year in a row. Financial recognition is ISBE's highest category of financial strength.

GLENBARD BOARD OF EDUCATION MEETINGS

Typically, the Board of Education meets twice a month on a Monday evening. Meetings are open to the public. During the school year, meetings rotate among the four Glenbard high schools and the administrative center. Also, a board meeting is held in October at the Technology Center of DuPage in Addison and in January at the Linda Jackson Center for Senior Citizens in Glendale Heights. Board meeting dates, locations and agendas are available at glenbard87.org under the School Board tab.

Board of Education Vice President Robert Friend, (from left) Parliamentarian Kermit Eby, member Hetal Lee, President Margaret DeLaRosa and members Rosemarie Montanez, Martha Mueller and Rev. James Shannon with Superintendent David Larson.



NEW SCHEDULES PROVIDE SUPPORT, EXTENDED LEARNING OPPORTUNITIES

We introduced the Glenbard Hour in our school day schedule this year. This designated time during the school day benefits our students, whether they need help with classwork or are doing well and want to tap into extended learning opportunities

During the twice weekly Glenbard Hour, students are seeking help; learning new concepts; and gaining new skills. This dedicated time each week allows students to access their teachers for academic support. It also reduces the need for students to arrive early or stay after school to seek assistance.

Most Glenbard Hour sessions are devoted to student agency. Students use this time in areas that most benefit them. Examples include:

- Students getting help from their teachers
- Extending students' learning
- Students collaborating with peers
- Test and lab retakes
- Future planning through college/postsecondary presentations

The Glenbard Hour also features advisory sessions on topics such as:

- Course selection
- Postsecondary planning
- Skill development in self-management, self-awareness, responsible decision making, relationship building and social awareness
- Safety drills
- Surveys
- Career exploration
- Assemblies
- Award ceremonies and more.

2024-25 SCHOOL YEAR SCHEDULE

We are excited to launch a hybrid block schedule in 2024-25 and implement later start and dismissal times. This schedule will provide deeper learning experiences for our students and enhance our Profile of a Graduate competencies. Our vision of a Profile of a Graduate is a student who communicates, thinks critically, creates, collaborates, embraces diversity and is self-empowered.

The schedule for the 2024-25 school year includes:

- Eight periods per day on Mondays, Tuesdays and Fridays with Glenbard Hour on Mondays and Fridays; and a block schedule with four 90-minute periods on Wednesdays and Thursdays
- A later start time and dismissal time, anticipated to be 8 a.m. to 3 p.m. Research indicates a later start time has physiological benefits for adolescents that lead to better engagement and increased student learning.
 - **Note: the length of the school day does not change.**
- Increased opportunities for deeper learning during the 90-minute blocks.

Throughout this school year, our talented educators are participating in our professional development sessions that prepare them for the hybrid block schedule. They are learning about topics such as: student-led discussion and activities; student supports within the class; student choice; planning for the week to maximize deep learning on block schedule days and teaching about our Profile of a Graduate.

For generations, our students have benefitted from an outstanding high school experience. We will continue this tradition.



Throughout this school year, our talented educators are participating in our professional development sessions that prepare them for the hybrid block schedule.

School Day Models Year 1 and Year 2

2023-2024

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
PERIOD	LENGTH	PERIOD	LENGTH	PERIOD	LENGTH	PERIOD	LENGTH	PERIOD	LENGTH
0 (Optional)	44	0 (Optional)	44	0 (Optional)	44	0 (Optional)	44	0 (Optional)	44
1	43	1	43	1	48	1	48	1	43
2	43	2	43	2	48	2	48	2	43
GLENBARD HOUR	40	3	43	3	48	3	48	GLENBARD HOUR	40
3	43	4	43	4	48	4	48	3	43
4	43	5	43	5	48	5	48	4	43
5	43	6	43	6	48	6	48	5	43
6	43	7	43	7	48	7	48	6	43
7	43	8	43	8	48	8	48	7	43
8	43	EARLY RELEASE/PLC	42					8	43

E/W/N/S start at 7:35 and end at 2:35

2024-2025

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
PERIOD	LENGTH	PERIOD	LENGTH	PERIOD	LENGTH	PERIOD	LENGTH	PERIOD	LENGTH
0 (Optional)	44	0 (Optional)	44	0 (Optional)	44	0 (Optional)	44	0 (Optional)	44
1	43	1	43	1	90	4	90	1	43
2	43	2	43	3	90	2	90	2	43
GLENBARD HOUR	40	3	43	7	90 (+45 lunch)	GLENBARD HOUR	40	GLENBARD HOUR	40
3	43	4	43	5	90	3	43	3	43
4	43	5	43			4	43	4	43
5	43	6	43			5	43	5	43
6	43	7	43			6	43	6	43
7	43	8	43			7	43	7	43
8	43	EARLY RELEASE/PLC	42			8	43	8	43

Anticipated E/W/N/S start at 8:00 and end at 3:00

The schedule for the 2024-25 school year includes eight periods per day on Mondays, Tuesdays and Fridays with Glenbard Hour on Mondays and Fridays; and a block schedule with four 90-minute periods on Wednesdays and Thursdays.

DAVID LARSON, Ed.D.

Superintendent

JOSH CHAMBERSAssistant Superintendent
for Human Resources**SETH CHAPMAN**Assistant Superintendent
for Finance and
Operations/CSBO**JANET COOK**Assistant Superintendent
for Student Services**MELISSA CREECH**Executive Director
for Teaching and Learning,
Innovation and Instruction**PATRICK MCGILL**Executive Director for
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Hetal Lee

Rosemarie Montanez

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James Shannon

630.469.9100
glenbard87.org**STAY CONNECTED**

You can keep up with Glenbard information throughout the year. **Visit glenbard87.org** and enter your email address in the "Click here to sign up for Glenbard 87 news" in the blue bar near the bottom of the page. You will receive news about students' achievements, upcoming events, Board of Education discussions and actions and more.

Glenbard Township High School District 87 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Glenbard offers classes in several college preparedness courses, as well as career classes at TCD, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs.

Glenbard Township High School District 87
596 Crescent Boulevard || Glen Ellyn, IL 60137

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BE A MENTOR OR COACH FOR NEW ENTREPRENEURSHIP DUAL CREDIT COURSE

A new course offering for the 2024-25 school year will give students the opportunity to earn college credit while working with local business experts and entrepreneurs. We are seeking business people to partner with us by serving as mentors and coaches in the course. See below to become part of this exciting new course.

Dual Credit Entrepreneurship 1161 is a dual credit course with the College of DuPage that provides a capstone experience for our students who are interested in careers in business, finance, management, or entrepreneurship, or starting a business of their own. Students will work in small teams to develop a business idea. Mentors, coaches and the classroom teacher will guide them through a hands-on, authentic entrepreneurial experience. Students in this class will earn three college credit hours of transferable college credit.

GET INVOLVED AS A MENTOR OR COACH

To partner with us on this dynamic new course, **contact Assistant Director of Teaching and Learning Mike Fumagalli at michael_fumagalli@glenbard.org or 630-469-9100 Ext: 5146.**

This course aligns well with our Profile of a Graduate. Students will be solving real problems, collaborating and communicating. They will analyze gaps and opportunities in the marketplace and identify the feasibility of a business.

VOLUNTEER TODAY

Local business partners are key to this new course.

Get involved today by contacting Assistant Director of Teaching and Learning Mike Fumagalli at michael_fumagalli@glenbard.org or 630-469-9100 Ext: 5146.

BUSINESS PARTNERS ARE KEY

to our **NEW
DUAL CREDIT
ENTREPRENEURSHIP
COURSE.**

Become a coach or
mentor by contacting
**Assistant Director of
Teaching and Learning
Mike Fumagalli at
[michael_fumagalli@
glenbard.org](mailto:michael_fumagalli@glenbard.org)
or 630-469-9100
Ext: 5146.**

MENTOR

PARTNER

COACH