



# BOARD COMMITMENTS

We are collectively committed to systematically aligning the six competencies of the Profile of a Glenbard Graduate—**being self-empowered, communicating, thinking critically, embracing diversity, creating, and collaborating**—with our academic, athletic, and extracurricular programs.

1. We are committed to **respecting, encouraging, and supporting** each student's unique background and experiences to achieve their educational goals. By prioritizing equity, we ensure **diversity is affirmed and families are valued** as essential partners of our school community.
2. We are committed to **a safe learning community and ensuring a culture of equity and belonging** through:
  - academic programming and instructional practices
  - a wide range of activities and athletics
  - student leadership opportunities
  - Hiring highly qualified staff who reflect the diversity and lived experiences of our students and communities.
3. We are committed to **closing both opportunity and achievement gaps with all of our students** by reducing barriers and improving access, enrollment numbers, coursework achievement, and growth on national exams.
4. We are committed to providing **a course sequence that articulates a pathway to personal success for every student, ensuring that students are prepared to succeed in both college and the workforce**, while expanding early college credit and career experiences.
5. We are committed to improving **systemic placement processes to challenge all students** with appropriate rigor using placement data, family input, and prior success.
6. We are committed to using **research-based practices to support student well-being** by developing self-awareness, self-management, social skills, and responsible decision-making.
7. We are committed to supporting every student's individualized postsecondary plan through a clear 9–12 curriculum, offering a **wide array of academic programs and multiple opportunities for college and career exploration for every student**.
8. We are committed to the **highest standard of instructional and assessment practices in every classroom**, focusing on:
  - alignment to national standards
  - deep, authentic learning tied to graduate competencies
  - complex texts and tasks for productive struggle
  - differentiated, student-driven learning
  - Interventions via Multi-Tiered System of Support
  - aligned, research-based grading
  - timely feedback and reflection
  - instructional technology, including AI
9. We are committed to **hiring educators who embody the characteristics of the Profile of a Glenbard Educator** and building **collective efficacy through professional development and Professional Learning Communities (PLCs)**.
10. We are committed to **investing in our resources, specifically our programming and facility improvements, to provide a safe and productive school environment** while maintaining fiscal responsibility.
11. We are committed to culture of continuous improvement which leads to student growth and achievement through:
  - assessment literacy
  - Professional Learning Communities
  - data-driven practices
  - middle school articulation and collaboration
  - instructional technology
  - professional development
  - reflective evaluation
  - school safety systems



The above commitments guided our work in establishing our ambitious goals for student achievement.

