



WORK PLAN

2025 ▲ 2026



BELONGING & CONNECTEDNESS

1. We will leverage Glenbard Hour and Collaboration Hour for **student support**, engagement, developing self-empowerment, student agency and **a sense of belonging**.
2. We will focus on **best practices in developing the Profile of a Graduate, instruction and curriculum**. All teachers will complete the Professional Development Strand Planning Guide in the PD Brochure, and plan to attend PD in intentional teams (PLC, grade level, interdisciplinary).
3. We will focus on **athletic and activity participation**, consistent across all demographics, with a focus on ninth grade.
4. We will continue to develop and implement a customized **equity and inclusion plan** in alignment with the district equity vision, specifically through the District Equity Leadership Team and building teams.

LEARNING & SUCCESS

1. We will engage in long-term and annual **continuous course curriculum improvement**, with a focus on intentionally developing **deep learning experiences**, specifically through:
 - a. strategic and extended thinking,
 - b. the Profile of a Graduate
 - c. high-leverage national standards
 - d. complex texts and tasks with high student support
2. We will use **research-based instructional strategies** to leverage the extended time of the hybrid block.
3. We will prioritize embedding **performance-based assessments**, with authentic-real world applications whenever possible, in summative assessments for all courses. All departments will develop a systematic plan to update and enhance final assessments across the district.
4. We will develop, implement and evaluate a comprehensive **Multi-Tiered System of Support (MTSS) plan for supporting students**, with a focus on tier one and tier two in every school.
5. We will continue to implement **district-wide grading practices** that are aligned with best practices.

PASSION & PURPOSE

1. We will provide a **comprehensive postsecondary planning process** for every student, which includes:
 - a. Systematic college and career exploration in 9th, 10th, and 11th grade
 - b. Seniors will apply to a diverse selection of postsecondary opportunities
 - c. Postsecondary planning meetings with counselors, seniors, and their families
 - d. Targeted student supports to enhance matriculation and reduce summer melt
2. We will work to build **infrastructure for career exploration**, career pathways, capstone experiences, community partnerships, and internships with a focus on a wide range of high-skill, high-wage and high-demand careers.

