GLENBARD TOWNSHIP HIGH SCHOOL DISTRICT 87

WORK PLAN

2026 - 2027



BELONGING & CONNECTEDNESS

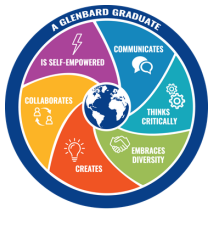
1. We will leverage **Glenbard Hour & Collaboration Hour** for student support & engagement; developing self-empowerment, student agency, and a sense of belonging.
2. We will use research-based instructional strategies to create a learning environment where **it is safe for students to take intellectual risks.**
3. We will focus on **athletic & activity participation,** consistent across all demographics.
4. We will continue to develop & implement an **equity and inclusion plan** in alignment with our equity vision, specifically through the District Equity Leadership Team and building equity teams.

LEARNING & SUCCESS

1. We will engage in long-term & annual **continuous course curriculum improvement,** with a focus on intentionally developing **deep learning experiences** within our hybrid block schedule, specifically through: (a) complex, strategic & extended thinking, (b) the Profile of a Graduate, (c) high-leverage national standards
2. We will develop, implement & evaluate a **comprehensive Multi-Tiered System of Support (MTSS)** plan for supporting students, with a focus on clearly articulated Tier 1 & 2.
3. We will prioritize **assessment literacy strategies** including performance-based assessments with authentic-real world applications, in summative assessments for all courses; strong alignment between formative, summative and final assessments; and a systematic plan to update and enhance final assessments across the district.
4. We will continue to implement district-wide **grading practices** that are aligned with best practices.
5. We will support every student in building **a competitive postsecondary** profile through strong grade point averages and helping them demonstrate their full potential on the ACT.

PASSION & PURPOSE

1. We will provide a **comprehensive postsecondary planning** process for every student.
2. We will **expand career exploration opportunities** for all students by creating systems for career speakers during Collaboration Hour & Glenbard Hour, curriculum connections, work-based learning opportunities, internships, & community partnerships, with a focus on a wide range of high-skill, high-wage and in-demand careers.
3. We will work to **expand career pathways, capstone experiences** & **early college credit classes**, with a focus on dual credit capstone experiences and Glenbard College Core.



A GLENBARD GRADUATE

IS SELF EMPOWERED **COMMUNICATES** **THINKS CRITICALLY** **EMBRACES DIVERSITY** **CREATES** **COLLABORATES**